

The Murray Oak

ST JOSEPH'S COLLEGE ECHUCA
YEAR BOOK 2022

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Principal's Message

Let Compassion Be The Lens To Your Heart has been an extremely fitting theme for 2022.

We started the year with COVID restrictions again, along with staff and students being unwell, but we pivoted really quickly to the new year and the new way of doing and being.

This edition of the Murray Oak acknowledges the work that students and staff alike have contributed to this wonderful learning community. A faith community focused on inclusion and improvement. A community where all of our gifts and talents are demonstrated in a variety of ways.

Throughout this year we have celebrated on many occasions together - whether it be the academic, artistic or sporting successes of our students, or the many staff family joys along the way, we have done so in the knowledge that this community comes together to celebrate - to share and rejoice in the joy of special moments.

Much of this year has been focused on preparing our community for the transition to a multi campus College. Our new Kildare Campus is a very exciting step forward for us and the wider community. It will provide many opportunities for our learning community, some of which we have not been able to embark

on because of our current location. But now, with 80 acres at our doorstep we can dream of programs, activities and all sorts of possibilities. Naturally this time of dreaming also requires steady planning and preparation for staff and students. Our new families have been well informed and our staff are navigating their way through this period of transition. We have many exciting years ahead as each stage of development begins.

Now for a mini version of some of this year's highlights: the first day with Year 7 students, the Year 7 Camp, Year 8 Ball, our many assemblies where we celebrate our students, the swimming carnival and the cross country, smoking ceremonies, masses and liturgies, Year 12 celebration day and graduation, awards night and the list goes on

2022 has been filled with activities, events and wonderful moments of joy. We hope you delight in reliving them, as you wander through the pages of this year's Murray Oak magazine.

God Bless

Anne Marie Cairns
Principal





Leadership Group

Stewardship Council Report



Libby Barnes
Stewardship Council Chair

The Stewardship Council has experienced a year of extensive growth and learning in 2022, with a new Principal and a new Chair. Nonetheless we have worked together to support the vision and mission of the College. I am grateful for the support offered to the Stewardship Council by Anne Marie Cairns and her assistant Maree McNamara, who have welcomed the council into the school and gently guided us through the year.

On behalf of the Stewardship Council, I would like to congratulate all the students for such a great year, in particular the Year 12 students on their VCE results. VCE is challenging under usual conditions, but the St Joseph's College Year 12 students have encountered additional challenges throughout their last three years of schooling and they managed those extraordinarily well with open hearts and minds.

Throughout the year the Stewardship Council welcomed presentations by some of the College Leadership Team on areas of child safety, academic results and financial summaries.

The Finance Committee had another busy year, implementing a new financial model and undertaking financial planning for our new Kildare Campus.

The financial health of the College looks strong for the future and much of this is due to the hard work of our Business Manager, Cheryle Ryan and her Finance Team.

I would like to acknowledge and thank our current members for their work throughout the year:

Anne Marie Cairns (Principal)

Libby Barnes (Chair)

Margaret Fyfe, csb (Kildare Ministries representative)

Mr Kirk Teasdale

Mrs Rebecca Caldwell

Mr Kaine Aston

Mr Daniel Basham

Ms Maree McNamara (Minute Secretary)

I would also like to thank Selena Handley for her many and varied suggestions around community engagement; an area we will continue to work on in the future.

We look forward to 2023 as we prepare to welcome new members to our committee and see the first cohort of Year 7 students transition out to Kildare Campus. Very exciting times ahead!

Kildare Campus Update

It was with great excitement and anticipation that we welcomed the commencement of building works at our new Kildare Campus on Mt Terrick Rd in January 2022.

Construction works got off to a great start, however were delayed by several weeks in the middle of the year due to persistent wet weather and material supply issues caused by the ongoing COVID pandemic, which was affecting school building projects right across the country.

This delay to our capital works schedule resulted in us pushing back the start date for the campus opening. The decision was taken for our new group of Year 7 students to begin the 2023 school year at our existing Brigidine Campus (Dickson St), and transition to the new Kildare Campus at the beginning of Term 2.

Despite the delay to our capital works schedule, site works at Mt Terrick Rd progressed well in the latter half of this year, and we were making up ground until the devastating October flood event hit our region, again resulting in delays.

Thankfully, after the initial threat of the floods had passed, progress remained positive and some sunshine and dry weather toward the end of the year enabled us to reclaim some time.

At this stage, construction works are on target to meet our Term 2 deadline. This timeline provides us with a strong opportunity to fully immerse and enculturate our 2023 Year 7 students in the 136-year-old story of St Joseph's College, ensuring they move in to the beautiful new space at Kildare Campus with a true sense of place and purpose. It will

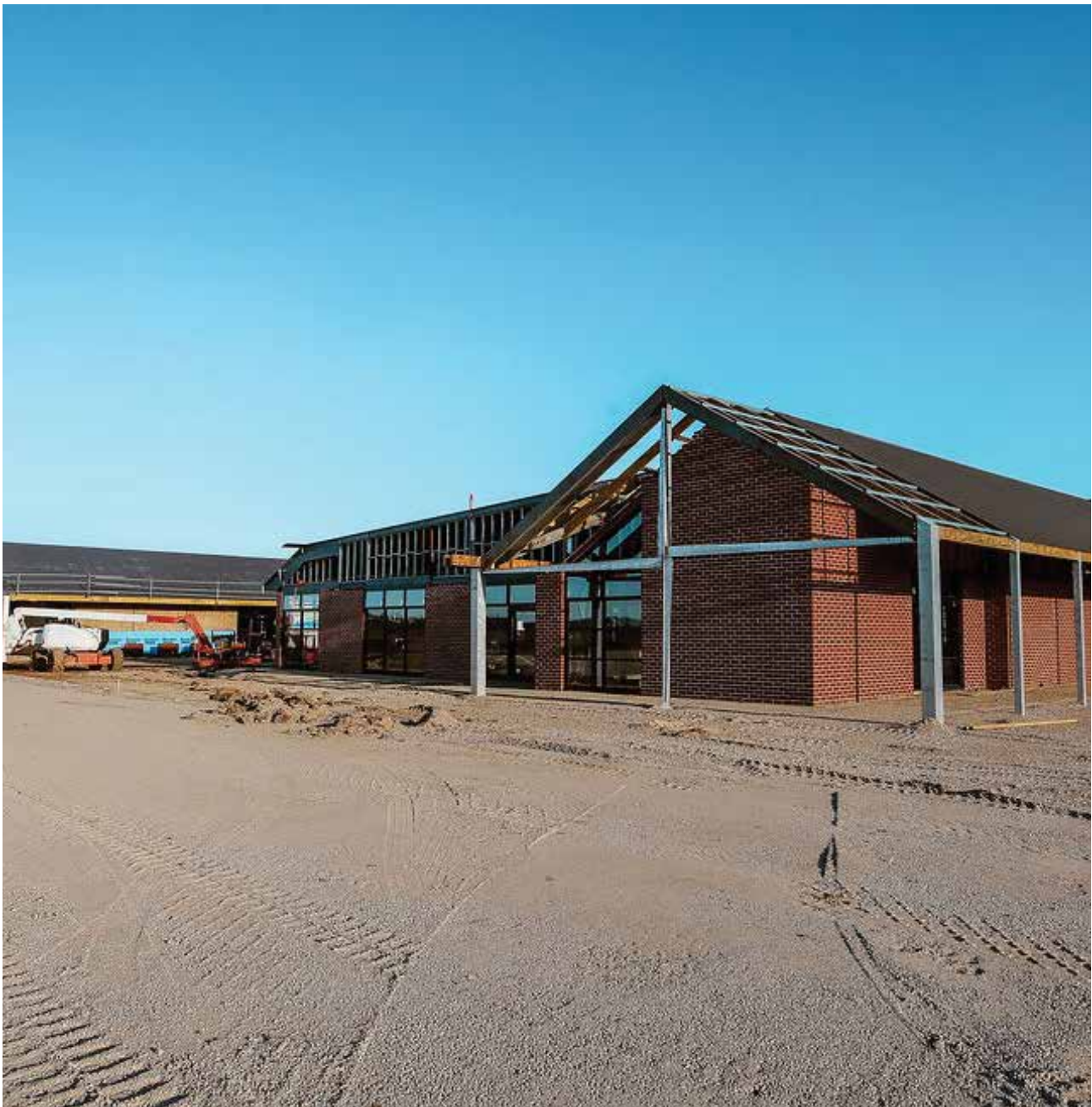


Kildare Campus Update

also allow our Year 12 students, and other senior year levels, to play a significant role in mentoring and welcoming our younger students into the St Joseph's way of life when they start with us at the Brigidine Campus in Term 1.

The Year 7s will operate at a 'campus level' from the Delany building while at Dickson Street, so that there is a smooth transition when they physically move to Kildare Campus during Term 2.

Our 2023 Year 7 students will get to experience an incredibly special first year of secondary schooling, beginning their Year 7 journey with the entire school community, and then moving out to a campus of their very own where they will be the founding leaders and connectors between the old and the new.



Catholic Identity



Kirrilee Westblade
College Leader - Catholic Identity

2022 the year of Compassion

Allow compassion to be the lens of your heart

The concept of 'looking through the lens of your heart' comes from a variety of published quotations of statements from Pope Francis. A staunch advocate for the rights of the poor, Pope Francis has asked us on many occasions to ensure that our world is an inclusive place that provides equal opportunity for everyone to participate meaningfully. He asks us not to turn away or be indifferent to the poor. Instead, he asks us to be compassionate, as compassion is the language of God.

One of the great examples of scripture that you may have heard throughout the year is the Parable of the Good Samaritan. This scripture provides stories that help us learn what Jesus wanted us to know about living out the value of compassion in our everyday lives.



Catholic Identity

The Parable of the Good Samaritan can be found in the Gospel of Luke (10: 25 – 37)

On one occasion an expert in the law stood up to test Jesus. “Teacher,” he asked, “what must I do to inherit eternal life?”

“What is written in the Law?” he replied. “How do you read it?”

He answered, “Love the Lord your God with all your heart and with all your soul and with all your strength and with all your mind’[a]; and, ‘Love your neighbor as yourself.’[b]”

“You have answered correctly,” Jesus replied. “Do this and you will live.”

But he wanted to justify himself, so he asked Jesus, “And who is my neighbor?” In reply Jesus said: “A man was going down from Jerusalem to Jericho, when he was attacked by robbers. They stripped him of his clothes, beat him and went away, leaving him half dead. A priest happened to be going down the same road, and when he saw the man, he passed by on the other side. So too, a Levite, when he came to the place and saw him, passed by on the other side. But a Samaritan, as he traveled, came where the man was; and when he saw him, he took pity on him. He went to him and bandaged his wounds, pouring on oil and wine. Then he put the man on his own donkey, brought him to an inn and took care of him. The next day he took out two denarii[c] and gave them to the innkeeper. ‘Look after him,’ he said, ‘and when I return, I will reimburse you for any extra expense you may have.’

“Which of these three do you think was a neighbor to the man who fell into the hands of robbers?”

The expert in the law replied, “The one who had mercy on him.”

Jesus told him, “Go and do likewise.”

The lens of the heart is a real thing.

Another great quote that refers to compassion as the lens of our heart in more recent times, is the following from Gabrielle Bernstein: *“We are not responsible for what our eyes are seeing. We are responsible for how we perceive what we are seeing.”*

By allowing compassion to be the lens of our heart we are being asked to not only consider how we perceive what we see in the world around us, but what we are prepared to do about it? How do we see the ‘other’ who is vulnerable and in need and how can we treat them with love and compassion?

Year 11 Retreat

United Nations Youth Victoria joined us for our Year 11 Retreat Day. Using the Living Justice Living Peace Guidelines students were exposed to a range of social issues in our global world. The day commenced with viewing the 2022 documentary film ‘Regenerating Australia’, a film that looked at a range of initiatives that could be undertaken to thwart the continuation of the climate change crisis. The film raised students’ awareness in regard to ways that we can ‘Heal Creation’ at a national level and in our local communities.

The middle part of the day invited students to elect workshops that sparked their curiosity. These workshops ranged from a global understanding of human rights, an understanding of what social development means, a look at the power of social movements, women’s rights in the developed world, data security and a workshop on current challenges that the United Nations face globally.

In the afternoon, students were invited to participate in active problem solving activities. In groups they were presented with a case study on one of the following topics: Climate Change and Environmental Refugees, Digital Terrorism and Covert Operations in the Middle East. Each of the workshops was set up as a simulation of a parliament. Students were

provided a range of information and were then encouraged to debate the topics and find a resolution to their particular case study. Overall the Retreat was a great eye opener for our Year 11 students who reported that the information was very insightful and the topics were of great interest to them.

Our Bishop Joe Scholarship Recipients



Ella McCormick

This year we sent our Bishop Joe Scholarship recipients Ella McCormick (2021) and Ruby Oman (2022) to Sydney for the Burn Bright National Student Leadership Camp. They had a brilliant experience and returned with an invigorated sense of servant leadership and ways to be present in our school and local community. The Burn Bright Leadership Camp brings students together from across Australia.



Ruby Oman

It is held in Sydney every year (except the last two due to COVID restrictions) and by all accounts is an absolute game changer. The greatest lessons for both Ella and Ruby were that service, grit and vision are the foundation to being an authentic leader.

Teaching and Learning



Lisa Saillard
College Leader - Teaching and Learning

The academic year of 2022 continued to be challenging as our community dealt with both COVID and then in term four, floods. Yet throughout 2022, we have witnessed our staff and students creating community both within and outside our school gates. The vast array of subjects and programs offered at St Joseph's have seen students and staff connecting, imagining and creating in class and outside class, including camps, excursions, sporting achievements, and our inaugural St Joes on Show. As the 2022 school year draws to an end, it is timely to reflect on our school's achievements this year.

The start of 2022 saw our school community celebrate the success of our VCE Class of 2021. Despite the challenging circumstances of 2020 and 2021, the hard work and determination of our students and their teachers saw 123 students successfully complete either their VCE or VCAL. Another pleasing indicator of academic improvement in 2022 was our NAPLAN data which saw the median score

improve for our Year 9 students for reading and spelling, and hold steady for numeracy. These results reflect the commitment of our teachers to continue to improve the outcomes for all students.

Schools That Excel Award

In August this year, St Joseph's College was announced winner of The Age's 2022 Schools that Excel category for non-government schools in rural and regional Victoria.

The annual awards recognise schools that have shown sustained improvement and the most impressive gains in VCE results over the past 10 years.



The award means that our College has recorded the best improvement in VCE results in the past decade of any non-government school in regional Victoria.

This news was a giant accolade for our school and was further evidence of the excellent quality of teaching and leadership at St Joseph's, as well as the high level of support we offer students in their personal development and growth.

To be judged as having the most outstanding growth and improvement in VCE results over

the past 10 years of any other non-government school in rural and regional Victoria is an enormous thrill for our school, and the wider Echuca Moama community.

It is an achievement that we can all be very proud of and is testament to the hard-working teachers, leadership team, students and families involved with St Joseph's over many years.

The key to our school continuing to be great, is the quality of the relationships that we nurture together. What you will see in the pages of

The Murray Oak is our young people and their teachers working hard in the business of teaching and learning, developing their knowledge, skills and understandings to best place each and every one of our students for a purposeful and joy-filled life beyond our school.



Pastoral Care and Wellbeing



Jarrod O'Brien
Director of Kildare Campus

On behalf of the Wellbeing Team

2022 proved to be an exciting, rewarding and sometimes challenging year for our whole school community. Students and staff fully immersed themselves back into the classrooms enjoying face to face connection and interaction, something that was absent over the last two years. Strength and kindness proved to be pivotal in these experiences and our ongoing relationships with the students, who continued to be resilient, committed and determined to be the best versions of themselves. This was particularly apparent when Echuca Moama and its surrounding communities endured the devastating flood event. Many of our students played their part in protecting homes and local businesses, supporting others in a variety of ways or by simply being a listening ear. Our core values remained at the forefront of our students' minds in this instance, and it was heart-warming to see their generosity and compassion for their families and communities.

Our House structure and Learning Mentor program continued to be the cornerstone of our College. Our Learning Mentors fostered and nurtured their students back into the school setting and provided them with support, advice and guidance. Students valued being part of their Learning Mentor Group and enjoyed that sense of community and structure each morning. The House Leaders worked closely with the Learning Mentors to provide the best holistic opportunities and experiences for the students in their respective Houses. This encouraged culture and spirit amongst the students and again played an important role in our College this year.

Our Wellbeing Team continued to provide support and resources in many different ways. They worked hard at raising awareness on various topics through SIMON notices, the newsletter, staff meetings and social media. The annual R U OK? Day proved to be a success amongst our whole school community. This day encouraged us all to notice the signs of mental health struggles in friends, family and colleagues.

A sincere thank you goes to the College Pastoral Care and Wellbeing Team for their collaboration and consistency to best support our students, families and staff. Your ability to navigate challenging and unknown situations is to be commended.

Learning Enhancement



Adam Prime
Learning Enhancement

Learning Enhancement refers collectively to the programs and staff that support students with special learning needs, especially those with identified learning disabilities, that make it challenging for them to access the mainstream curriculum. Learning Enhancement is the major contributing factor towards integrating students with learning disabilities into mainstream differentiated classrooms, by supporting the students themselves, their teachers and promoting a culture of improved student learning outcomes. Learning Enhancement assists teachers to differentiate their teaching more effectively to account for the specific identified needs of individual students, which subsequently provides a more welcoming and equitable learning environment.

2022 has seen the growth of opportunities for students supported by Learning Enhancement at St Joseph's College. We started the year in anticipation of what would be a resumption of programs that were more difficult to run through COVID-affected years. The growing staff led by

Mrs Honni Goulding, Ms Janelle Maxfield and Mrs Kerrie Wood found the return to consistent face to face learning a welcome change.

This year the teaching staff and Learning Enhancement Team supported more than 400 reported students across all the school programs. The majority of support experienced was in the classroom where our teachers and education support officers work together to make time available to all students. Classroom Literacy support continued for students in English Enrichment at Years 8 and 9.

At Cill Dara House, staff conducted small group Life Skills programs and Hands on Learning. Mrs Celine Bush led staff to provide MacqLit, another arm of the St Josephs Literacy program supporting students from years 7 to 11, individually and in small groups. Thanks to Mrs Bush who also inspired another year of students to participate in the Premier's Reading Challenge.

This year a record number of 56 students opted to participate in the challenge, building their confidence in and love of reading.

QuickSmart Numeracy focuses on understanding and recall of basic number facts, performance of elementary calculations, acquisition of appropriate mathematics language, and problem-solving skills. Students accessed this program three times a week for 30 minute sessions.

St Joseph's FitWell, a combined wellbeing and personal fitness program, was conducted once a week for a school term thanks to teachers and Mr Francis Lias. This program culminates with three full days at Murray Life Adventures where students and staff work together to reinforce skills developed in teamwork and self-confidence developed over the term. While this was the case for Terms 1, 2 and 3, unfortunately in Term 4 the team was not able to visit Murray Life Adventures due to the floods.

Learning Enhancement



Mates Mentoring and iCan both returned to face to face operation in 2022. It was wonderful to be able to have students from St Joseph's and Twin Rivers Specialist School participate in the iCan program at Cill Dara in Term 4 this year. In addition to this we were again able to work with Kate Andrews to offer the iCan Transition Program to Grade Six students across many feeder primary schools.

Planning is now well underway to support the needs of all our students across two wonderful sites; Kildare and Brigidine. As we farewell and thank Ms Janelle Maxfield for all her passion and support of students and staff associated with Learning Enhancement, we welcome Ms Asher Arnel and Mrs Felicity Hutton who will join with Mrs Goulding and Mrs Wood in leading Learning Enhancement into 2023.



Shari Gotch
Learning Enhancement

Hands on Learning

Hands on Learning (HoL) continued in 2022 with a range of students in Years 7 - 11. Hands on Learning is a Save the Children

practical school program that builds wellbeing, engagement, and attendance by creating opportunities for students to discover their talents and experience success through significant and authentic hands-on projects.

A carefully defined day with expectations, boundaries and consistent parameters, real projects and reflective practice is at the heart of Hands on Learning methodology.

At St Joseph's College we continued with our Wednesday Hands on Learning day. Students begin the day discussing focus plans and how their week is progressing. During the morning briefing, students devise a meal plan for lunch, create a shopping list and discuss the projects for the day. Throughout the day students work on a variety of projects and enjoy a shared meal together at lunchtime. At the end of the day students return to their focus plans and debrief on the day.

Throughout the year, the HoL students have made wonderful progress and achieved terrific work outcomes including:

- Metal dustpans
- Wooden bird feeders
- Painting the bike shelter
- Garden installation of the sensory space at Cill Dara House
- Father's day photo frame
- Refurbishment of the breakfast bar (new sandwich board sign)
- Wooden stools
- Installation of new pantry in Cill Dara kitchen
- Landscaping the HoL precinct
- Resin serving boards
- Wooden Christmas tree construction
- Car wash service
- Maintenance of the vegetable garden and worm farm
- Bottle top collection
- Making and baking pizza

Learning Enhancement

We are incredibly proud of the HoL students and how they have persevered with a range of challenges throughout the year and continued to attend every Wednesday. We wish our longer standing students, who have played a pivotal leadership role in the program, the very best of luck as they embark on their senior years.

Special thanks to our Artisan Teacher Vince Molluso, and Vanessa Mahoney for their ongoing support, dedication and guidance throughout a challenging year. We look forward to returning in 2023 with energy and new project ideas for St Joseph's College and our community.



VCAL Integrated Program



Felicity Hutton
Applied Learning Leader

Students in the AEL, VCAL and Hands on Learning programs were engaged in a variety of projects during 2022, which allowed them to develop and enhance their skills and abilities in the areas of technology, employability and personal development. The projects ranged from personal projects to community-based.

The students were also engaged in a range of external training, where they were able to gain further knowledge and qualifications to assist them in obtaining employment in a range of fields. The AEL students were successful in undertaking and completing the training in the certificate, Prepare to Work Safely in the Construction Industry (White Card). This qualification allows students to go onto a building or construction site as part of their work experience and placement. The VCAL students also undertook training in Preparing Espresso Coffee, Food Handling and Responsible Service of Alcohol.

All students who completed this training were successful and should feel very proud to have completed the school year with additional industry qualifications.



The VCAL students were involved in designing and creating a range of personal wood pieces and also working with the local food bank. The students made a range of meals and provided them to the food bank on a weekly basis to assist those in need in our community.



VCAL Integrated Program

The students developed a positive partnership with Echuca Neighbourhood House and were proud of the assistance they provided. In further partnership with Echuca Neighbourhood House, the students also planned, organised and hosted a community shared meal for the most vulnerable in our community. This was well attended by community members and the students were ambassadors for the school, working within the Living in Justice, Living in Peace Framework. They are looking forward to further developing their partnership with Echuca Neighbourhood House as well as with the Father Bob Outreach program in Melbourne, which they were unable to visit this year due to COVID restrictions.

the students attended FareShare, where they prepared and cooked 1500 meals for those most in need in our community.



Unfortunately, the Brewarrina Immersion did not run again in 2022 due also to pandemic restrictions. However, to ensure the students were still able to meet their outcomes, the cohort planned an immersion to Saltbush in Balnarring, run by the Presentation Sisters. The students volunteered their time to revamp the gardens, playground and render walls to prepare the retreat for visitors over the summer period, who are in need of respite due to their family situations. As part of this immersion,



Through research, the students discovered a new industry in the local area that offers a range of employment opportunities. Vinification, or wine making has a huge impact in the local employment market and students were keen to understand how they could become involved further. As a result the VCAL students were fortunate to be involved in the industry from start to finish. The students engaged with a local wine maker, who was excited to share his knowledge, time and passion. The students were lucky to be involved in making their own wine, which included picking the grapes, putting them in the barrel, designing their own logo and bottling the wine, which was an 8 month process. They are excited to engage in this project again in the future.

Justice



Mrs Claire Hogan
Justice Leader

Compassion was the lens of our heart this year in Justice when ...

- Senior student leaders organised an information session for students on World Day of Justice and distributed donuts to a 'privileged' few.
- Year 10 leaders cooked and sold pancakes on Shrove Tuesday to raise money for Project Compassion.
- Students and staff were reminded about the need for the ethical buying of Easter Chocolate, and Year 12 students donated Easter Eggs for a raffle for Project Compassion.
- Student volunteers and Ms Keenan attended the Sandhurst Diocese Justice Matters Camp where the theme was 'For the Future' and the focus on compassion for the environment.
- Yr 10 Leaders, Mr Scott and Aunty Donna attended the Kildare Ministries Reconciliation Week seminar at Kilbreda with other students from KEM across Victoria.

- Students and staff responded generously with donations to the Echuca Moama Community Coat and Blanket Drive.
- Year 12 Leaders hosted the schools annual Dress Down Day to support ACRATH (Australian Catholic Religious Against the Trafficking of Humans) and asked 'How comfortable are you?' when it comes to knowing that there are people forced into slavery in order to produce the food, clothing and services we buy and to sign their names to the BLUE HEART CAMPAIGN, a global awareness raising initiative to fight human trafficking and its impact on society.
- All Year 12 students, their teachers, other staff and members of St Mary's Parish stood in A Circle of Silence and Solidarity with refugees for Refugee Week, and our community raised \$1588 to support the work of BASP (Brigidine Asylum Seeker Project).
- Students using our canteen responded to requests on SIMON to consider 'Justice and the Canteen Line' by going to the back of the line and waiting patiently, not asking others to make purchases for them, and causing less stress for our already 'under the pump' (but totally fabulous) canteen workers.
- We carefully considered Christmas gift buying to ensure that items were sourced from sustainable ingredients or were not manufactured in sweatshops where workers endure poor working conditions, long hours, low wages and other violations of labour rights.

What a year of Justice! Congratulations and thankyou to all participants.

"To all people of good will who are working for social justice: never tire of working for a more just world, marked by greater solidarity!" (Pope Francis, Address to the community of Varginha, Rio de Janeiro, Thursday, 25 July 2013.)





SUSTAINABILITY



Ruth Phillips
Sustainability Leader

Sustainability is one of the three cross-curriculum priorities in the Victorian curriculum. In 2022, students continued to learn about the beauty of our natural environment and the importance of taking care of it; about the effects our decisions and actions have on the environment and its ecosystems, the dangers of 'unconscious human activity' and the connection between the 'suffering of nature and that of people, especially marginalised people'. Pope Francis. *Laudato-Si*, 2015.

Sustainability is Compassion.

Thank you students, staff and families this year for allowing 'compassion to be the lens of your heart' with always some, often many and sometimes even all of you:

- taking pride and looking after our school grounds, planting more and more insect, bird and other native wildlife friendly plants

- participating in our Earth Hour - Sandhurst switches Off - initiative on March 25.
- using refillable water bottles
- riding or walking to school
- participating in community and sustainability leadership workshops
- being involved in the Clean Up Australia Day and collecting waste in our local community
- purchasing FairTrade and other ethical products
- reducing plastics in the canteen and the staffroom
- switching to FairTrade products in the staffroom
- collecting more than 60 kg worth of plastic lids for the lids4kids initiative
- donating to initiatives such as our annual Echuca Moama Coat and Blanket Drive
- separating waste into food scraps, soft plastics, recyclables and landfill in the staffroom
- being part of a dedicated and committed group of environmental leaders at our College
- promoting knowledge and change in all things sustainability
- undertaking sustainable classroom activities including working with recycled materials and reusing material offcuts and turning them into blankets for people in need
- turning heaters and air conditioning off at the end of a lesson
- keeping blinds up/lights off as often as possible and practical
- bringing 'nude foods'
- attending the Sandhurst Justice Matters Camp in Beechworth in May

- learning about and caring for our unique local river floodplain environment
- following invitations to 'Listen to the voice of Creation' during the season of Creation
- picking up a sustainable habit in your LM groups
- learning with and from the First Nations peoples
- Attending screenings of environmental documentaries such as Blue Planet and Green Planet by Sir David Attenborough
- refusing - reducing - reusing - repurposing - repairing and, if no other option: recycling!

An EarthCare School



AN INVITATION TO THE LAUNCH OF

the Sandhurst Diocesan commitment to Laudato SI' Action and the Commissioning of Earthcare Schools & Parishes

Monday 23 May 2022

WHERE: St Mary of the Angel's College Nathalia

LUNCH: 12.30pm - 1.30pm at St Mary's

LAUNCH: 1.45pm - 2.45pm at Broken Creek Uncle Bob's Park Nathalia

RSVP: 18th May

REGISTER: [Click here](#)

We are also celebrating the **20TH ANNIVERSARY of CATHOLIC EARTHCARE AUSTRALIA**

For more information email:
dwalker@ceosand.catholic.edu.au (schools) kmstone@bigpond.net.au (parishes)



One key highlight in the sustainability space this year was signing up to become an EarthCare school. Together with hundreds of Australian Catholic schools we are encouraged to lead by example and continue, develop and increase our efforts to address our ecological challenges. We are now on the 'long path to renewal'. (Pope Francis).

As an EarthCare school, we will, over the next seven years, strive to be a school community that:

- understands the importance of connectivity to nature, local ecology is demonstrated through curriculum options for staff and students
- equips its staff and students with an age appropriate theological and moral understanding of the issues affecting our common home
- is prepared to evaluate how it has and will care for our common home through faith inspired actions
- is where students take the lead, supported by teachers wherever possible, to grow the Catholic leadership of the future
- ultimately becomes what it professes, aligned to its charism through an ecological lens
- celebrates, communicates, translates and evangelises others, within and beyond its school fence

Clean Up Australia Day

From one of our VCAL students:

"On Friday the 4th of March, The VCAL cohort put down their pens and paper and picked up their gloves and rubbish bags to participate in Clean Up Australia Day. As a student of St Joes, you never realise how much rubbish there actually is around you until you are told to look out and pick it up! In the group that walked down to the boat ramp we found an old boat battery that was very heavy and needed two people to carry it.

Sustainability

Someone had just left it to be someone else's problem.

When we got back to the classroom there were bags upon bags and a few very tired faces but everyone was glad to have helped the community get all clean and environmentally safe!

95% of our school community does the right thing and places their rubbish in the bins. And if you see someone just leaving their rubbish behind to be someone else's problem (especially near the courts area and under the shade sails near the staffroom), call out their behaviour and remind them to be more respectful towards their peers, our school and the environment and to be a St Joseph's College Ambassador! Do the right thing. Always."

Thank you to all who supported our sustainability efforts this year and over the past

three years. I will now hand over this important portfolio and part of our College identity to 2023 Science Learning Leader, Ms Jacquie James, who, no doubt, will move forwards with renewed energy, ideas and commitment on the path of renewal towards our collective ecological conversion.



Koorie Education



Donna Walsh, (Wemba-Wemba) (Ngadjon ji) (Gunditjamara) Peoples
Koorie Educator

As the year comes to a close, we farewell two of our Year 12 students, Billi Hodge and Karinda Burgess. We have seen them develop and grow in confidence over the past six years and we wish both Billi and Karinda all the best as they journey into new experiences with their careers.

We have witnessed students who have shown remarkable talents, for example Georgia Armstrong who participates and sings at our assemblies, along with Shannon Atkinson who gives her welcome to Country.

Sienna Cooke and classmate Breanna Balli did a fantastic job organising and printing posters as part of their Year 9 Personal Best class, for our Opening the Doors Foundation Raffle. Jess Oliver was the lucky winner of the two baskets handwoven by me.

On Friday 12 August, seven students including Elle Molluso and myself, travelled to Bendigo for the Indigenous Careers Expo.

Even though the weather was rainy and overcast, inside the Theatre the atmosphere was warm and students had the opportunity to visit and speak to the many different stallholders from Melbourne University, Coliban Water, paramedics, Parks Vic and many more.

Two of our Year 10 students undertook work experience, Darlene Harrison at Berrimba Child Care Centre and Anthony Cooper at Brooklyn Barbers. Both students had a great time and learnt many new skills about childcare and barbering.

Shannon Atkinson and I attended the unveiling of the Rainbow Serpent mural alongside the new bridge which was designed by Aunty Judy Atkinson along with Uncle Clive Atkinson (dec). A wonderful smoking ceremony was undertaken by Frankie Atkinson (Shannon's Dad) as part of the unveiling.

On Thursday 6 October, we had our first showcasing of talent at St Joseph's College. Sienna Cooke and Breanna Balli helped to organise the artwork and props for the evening. A recording by Shannon Atkinson told the story of how the silver fish became the moon. We also had parents, grandparents and small children participate in our art activity of painting stones. We are looking forward to 2023 for an even bigger showcasing of an Indigenous theme.

School Camps & Retreat Days



School Camps & Retreat Days



Brigid House Leader Report



Tracey Pearson
Brigid House Leader

After the past two years we tiptoed into 2022, unsure how the year was going to progress. But we were blessed to return to a sense of normality, albeit with a few hiccups along the way!

In February, staff and students gathered on the south lawn to celebrate our patron, Saint Brigid with a pizza lunch. Everyone was excited to gather as a House and celebrate being together again. Brigid House supports the Brigidine Asylum Seekers Project and through this gathering and your donations, we were able to raise money for this great cause.

This year, we were able to hold our school swimming competition as a whole school which was met with lots of excitement. While we were not winners on the day, our Brigid students showed spirit by participating, encouraging others and dressing in all things yellow.

While we were not able to hold our athletics carnival this year, the Brigid students showed enthusiasm for our own house games which

were held during the Commonwealth Games. Each week during House assembly students participated against each other in activities such as juggling, a spelling bee and music trivia which created great comradery and competition between the LMs.

Our usual Year 7 camp to Marysville was cancelled, but luckily they were able to head off to Camp Jungai in the Rubicon Valley instead. This experience gave students the opportunity to make new connections and build friendships to help them have a positive start to their secondary school lives. The students experienced camping outdoors, pitching tents and participating in team building activities designed to create close bonds. The Year 7 Camp is a fantastic way to start the year and the teachers who participate always appreciate the time they have getting to know their new students.

Year 12s, who generally head off on their annual retreat to Howman's Gap in February, had to wait until May but were grateful to have not missed out on this important opportunity altogether. While the weather conditions were not as favourable, the students still had a great time engaging in all activities.

We were devastated for our Year 12 students who had their original Celebration Day cancelled and their exams disrupted due to the floods. However, in true St Joes fashion, this did not deter the students and they volunteered their time sandbagging around Echuca Moama. As a school, we could not have been more proud of these students and their response to the difficulty they were faced with. They truly showed the St Joes spirit of determination and generosity and we were grateful to be able to celebrate with them at a later date. We wish these students all the best for their futures and, if the last three years have been anything to go by, they have a very bright future ahead!

Throughout the year at House assemblies students are recognised for modelling the qualities of our patron St Brigid. The qualities

are: working for the poor, being a peacemaker, striving for equality, caring for the environment and showing hospitality to others.

The following students were recognised as House Award winners: Ruby Oman, Ella McCormick, Georgia Emonson, Lillijana Foran and Michaela Williams.

I would like to acknowledge our Middle School House Captains - Cooper Anderson and Harry Limbrick, and Junior House Captains - Georgia Mahoney and Beth Morris, who supported our Senior House Captains throughout the year.

I would like to congratulate Harrison Milburn and Ruby Oman who will lead Brigid House in 2023 as House Captains. I look forward to working with them.

It is difficult to put into words how proud I am to have led Brigid House in 2022. It is an honour and a privilege and not a role that I take lightly. Throughout the year, we have once again shown strength and endurance in the face of an unpredictable world. I look forward to working with the Brigid House staff and students in 2023.



Brigid House Captain Report

The 2010 preps have now finished their last year of schooling and we couldn't be prouder of all of us!

From COVID, remote learning, lockdowns and most recently, floods - this cohort has been dealt a rough hand, but the resilience, perseverance and courage shown by not only the Year 12s, but the entire school community is astounding.

Although there were missed opportunities, St Joes has shown immense persistence.

Thank you to each and every student and staff member - for your strength and for pushing through to the light at the end of the tunnel.

Brigid House has been a safe space throughout the six years of our time as students here, and we know we got extremely lucky to be put into Brigid House in Year 7.

It's hard to believe that our high school journey has come to an end, but we're incredibly grateful to have shared it with some amazing people.



Ella McCormick
Brigid House Leader



Isaac Fusti
Brigid House Leader





St Joseph's College Echuca

Learning Mentor Group BR1 - 2022

Principal: Anne Marie Cairns

House Leader: Tracey Pearson

Mentor Teacher: Blythe Jennings



Blythe Jennings



Noah Anderson



Kobe Atkinson



Shani Bain



Isabella Bishop



Noah Borg



Bree Church



Emily Clavin



Hudson Connelly



Georgla Cooke



Chloe Dehne



Brady Dickinson



Solomon Fleming



Noah Fletcher



Isaac Fusti



Summer Griffiths



Mary Halsman



Macy Irvine



Declan O'Mahony



Darcy Prime



Alicia Stringer



Layne Trevena

Absent: Angus Watson.

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St Joseph's College Echuca

Learning Mentor Group BR2 - 2022

Principal: Anne Marie Cairns

House Leader: Tracey Pearson

Mentor Teacher: Ellen Bowman



Ellen Bowman



Chloe Adams



Declan Baker



Mason Bayley



Nykela Blain



Leah Bower



Moana Broughton



Alicia Callander



Georgla Emonson



Curtis Foran



Cordella Fry-Smith



Lucy Gretgrix



Allie Hawker



Devlin Lord



Logan Mann



Zakari Murrell



Zeke Neumann



Hannah Nolan



Brayden Pike



Alexys Ritchie



Molly Spence



Cooper Turner



Brett Tyler



Zarli Williams

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St Joseph's College Echuca

Learning Mentor Group BR3 - 2022

Principal: Anne Marie Cairns

House Leader: Tracey Pearson

Mentor Teacher: Lisa Sallard



Lisa Sallard

William Anderson

Alyce Bower

Dael Buntine

Luke Calne

Isabella Formica

Maya Harris

Kenzie Johnstone



Sebastien Jouault-Thomas

Caitlin Keane

Lachlan Kellor

Harry Limbrick

Ellira Lindberg

Angus McMahon

Beth Morris



Sam O'Brien-Leitao

Mali Retallick

Linden Tabone

Hanna Taylor

Geordie Teasdale

Bodhi Teasdale-Dohnt

Emma Watson

Madeline Williams

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St Joseph's College Echuca

Learning Mentor Group BR4 - 2022

Principal: Anne Marie Cairns

House Leader: Tracey Pearson

Mentor Teacher: Jacquie James



Jacquie James

Chloe Borg

Luke Broad

Lachlan English

Taj Fleming

Joseph Formica

Mia Fusti



Sienna Johnstone

Georgia Mahoney

Tilly Masters

Ella McCormick

William Membrey

Jett Miller



Alysa Morphet

Isobel Morris

Lulu Oman

Caitlin Orr

Indiana Phillips

Airfie Pickford



Shea Power

Holly Robson

Dylan Stringer

Bronte Tabone

Jem Waterson

Lachlan Watson

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St Joseph's College Echuca

Learning Mentor Group BR5 - 2022

Principal: Anne Marie Cairns

House Leader: Tracey Pearson

Mentor Teacher: Brenda Auhl



Brenda Auhl



Cyrus Albert



Imogen Anderson



Mya Baker



Tyson Bourke



Jed Buntine



Bianca Caldwell



Lucy Dickinson



Oliver Friso-Garner



Tess Harvey



Cooper Healey



Archie Johnson



Jessie Johnstone



Lila Mahoney



Cody Mann



Hannah McBurnie



Keeley Naylor



Thomas O'Brien



Tobias O'Brien



Hayden Stringer



Keely Taylor



Violet Thomas



Charlotte Turner



Chloe Villani



Thomas Watson

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St Joseph's College Echuca

Learning Mentor Group BR6 - 2022

Principal: Anne Marie Cairns

House Leader: Tracey Pearson

Mentor Teacher: Adam Prime



Adam Prime



Baxter Anderson



Cooper Anderson



Oliver Borg



Brooklyn Bowland



Riley Chivers-Sellings



Ethan Church



Axel Dixon



Alana Faille



Lijjana Foran



Alexis Gregor



Grady Jones



Angus McBurnie



Olivia O'Brien



Thomas O'Mahony



Ruby Oman



Sienna Phillips



Chloe Power



Liana Reed





Annabelle Turner



Lara Villarroel-Harris























Absent: Darchi Clarke, Alexandra Rourke.

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St Joseph's College Echuca

Learning Mentor Group BR7 - 2022
Principal: Anne Marie Cairns
House Leader: Tracey Pearson Mentor Teacher: Geraldine Ryan

| | | | | | | | |
|---|---|---|---|--|---|---|---|
|  |  |  |  |  |  |  |  |
| Geraldine Ryan | Aiden Anderson | Kaycee Bain | Curtis Bower | Scarlett Connolly | Matilda Cooke | Harry Coughlan | Eleanor Fry-Smith |
|  |  |  |  |  |  |  | |
| Jenna Goggin | Sid Gregor | Payton Hearn | Annie Limbrick | Clayton Lindberg | Eliza Lord | Ryan Mann | |
|  |  |  |  |  |  |  | |
| Sari McCormick | Marli McKenna | Harrison Milburn | Morgan Neumann | Hamish Prime | Oskar Smartt-Gretgrix | Michaela Williams | |

Absent: Tyrelle Williams .

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Chisholm House Leader Report



Bronwyn Chatfield
Chisholm House Leader

For the past few years, we have reached the end of the year with a feeling of 'Phew... we made it!' This year, we hoped to get back on track and return to old traditions and we really did have a good crack at it. Though as John Steinbeck said, "the best laid plans of mice and men often go awry!"

The swimming carnival was fun, and it was great to be back together again as a whole school. There was a lot of red, a lot of house spirit, cheering and enjoyment of being together. Chisholm House may not have won but our races were full, and our juniors were astounding in their enthusiasm and their courage.

In Terms 2 and 3, Chisholm saw a change in House Leader while Belinda Lees took the reins and led Chisholm with style. As a house we celebrated Chisholm Day which was a wonderful morning including a Caroline Chisholm Trivia Competition in LM groups, followed by a scavenger hunt around the school and finishing with a red themed breakfast.

Chisholm staff and students spent the morning joy-filled, smiling, and working together allowing individual gifts and talents to shine! It was a wonderful morning.

Sadly, Term 3 saw the cancellation of another athletic sports carnival which was disappointing. Hopefully next year we will get this opportunity to have a go and demonstrate our prowess as athletes and as a team.

Term 4, and it was with great excitement that I returned as House Leader. We were ready to finish the year off strong in all years, farewell the Year 12 students in style and then plan for 2023. The rain began to fall and then there were anxious conversations about possible floods. It was devastating to see houses inundated and families lose their safety nets. It was also heartening to see so many of our students step into roles of compassionate servant leadership and social justice in our community.

Our House Captains for this year, Dermot Ritchie and Josh Walsh have worked hard and demonstrated all year how proud they are to be members of Chisholm House. They have stepped in at each stage to offer assistance and support to myself and Mrs Lees. To our Junior House Captains - Ned Ash-Townrow and Melanie Francis and our Middle School House Captains - Amelia Farchione and Stella White; thanks for all your work. I hope you all take pride in what you have achieved and continue to be leaders in your communities.

Throughout my time at St Joseph's I have looked back at the end of every year and seen so many examples of the amazing humans our students are. Their hard work, their determination and their compassion for their community is such a great thing. It fills me with nostalgia and pride.

Next year, when I move to Kildare Campus as Chisholm Leader, we will welcome Mr Troy Kenny into our fold as he takes the role of Senior House Leader. There are exciting times ahead for St Joseph's College and this will also be a time for growth and development for Chisholm House. Watch this space because it only gets better.



Chisholm House Captain Report

2022 was a much welcomed change of pace compared to the last few years. With the absence of lockdowns and school back in full flight, we were eager to have the opportunity to be back at school in person and to lead our House.

Within the first few weeks of school, the swimming sports were scheduled, the first House event for the year and we couldn't be happier with the effort of Chisholm House. It was the lower year levels who really shined on the day, gaining compliments from all due to their willingness to compete and get involved.

Chisholm saw some success in our ability to run, as well as another great show of participation in the cross country where we

came a close second to an impressive Moore House who also displayed a willingness to compete and have fun.

Due to unforeseen circumstances, many events were unfortunately cancelled again later in the year. But despite all the ups and downs throughout 2022, Chisholm House has remained an enthusiastic group that is willing to provide support to one another and be inclusive of all.

Recognition goes out to all the students of Chisholm who stepped up and did the best they could. You will leave a legacy of what it means to be resilient and inclusive that future students will look up to for years to come.



Joshua Walsh
Chisholm House Leader



Dermot Ritchie
Chisholm House Leader





St Joseph's College Echuca

Learning Mentor Group CH1 - 2022

Principal: Anne Marie Cairns

House Leader: Bronwyn Chatfield

Mentor Teacher: Nathan Beck



Nathan Beck



Sophie Bauerle



Ryan Berryman



Cody Betts



Jed Dargan



Lexi Fava



Eve Ferris



Sophie Height



All Howlett



Summer Ilyazovski



Madeline Link



Xavier Mallick



Noah Martin



Abigail McAsey



Reef McKay



Jorja Oliver



Sienna Randoe



Christopher Scott



Callum Shingles



Joshua Walsh



Mya Warde



Emmy Wilson



Arabella Zealley

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St Joseph's College Echuca

Learning Mentor Group CH2 - 2022

Principal: Anne Marie Cairns

House Leader: Bronwyn Chatfield

Mentor Teacher: Adam Brady



Adam Brady



Michael Barber



Darcey Bauerle



Chelsea Berryman



Abbey Brooks



Emily Burgess



Hugh Byrne



Ryder Clark



Mia Edwards



Amella Farchlone



Bolena Free



Scarlett Galluzzo



Ethan Hall



Jaxon Hogan



Kaj Huddle



Zayah James



Mia McGillivray



Jack Oliver



Tom Oliver



Dermot Ritchie



Jagger Scott



Bailey Shead



Xan Spiers



Chhay Williams

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St Joseph's College Echuca

Learning Mentor Group CH3 - 2022

Principal: Anne Marie Cairns

House Leader: Bronwyn Chatfield

Mentor Teacher: Julie-Ann Watson



Julie-Ann Watson



James Bentley



Byron Chisholm



Lachlan Dargan



Andrew Dilubenzi



Ryley Dodman



William Fitzgerald



Dakota Fitzpatrick



Bella Greentree



Szarlea Ham



Ashling Height



Lachlan Hogan



Emme Love



Chelsea McCormick



Fynn McGillivray



Tyson McKenzie



Dakota Mitsch



Michael Pikokivaka



Evie Ritchie



Nescoda Ross-Dixon



Gabrielle Roussis



Ollie Tomkins



Joshua Wright

Absent: Jack Pell.

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St Joseph's College Echuca

Learning Mentor Group CH4 - 2022

Principal: Anne Marie Cairns

House Leader: Bronwyn Chatfield

Mentor Teacher: Rachel McAsey



Rachel McAsey



Lochlan Basham



Rose Byrne



Aaron Dodman



Hannah Finn



Remy Henderson



Jett Huddle



Makenna James



Emily Kerr



Oakley Kerr



Ella Martin



Imogen McCurdy



Aysha Mitsch



Bree Oliver



Harrison Oliver



Patrick Pilgrim



Ella Reyne



Mac Sandercock



Brodie Smolenaars



Montana Stranger



Hazel Voss



Solomon Welch



Thomas Wippel

Absent: Brayden Westwood.

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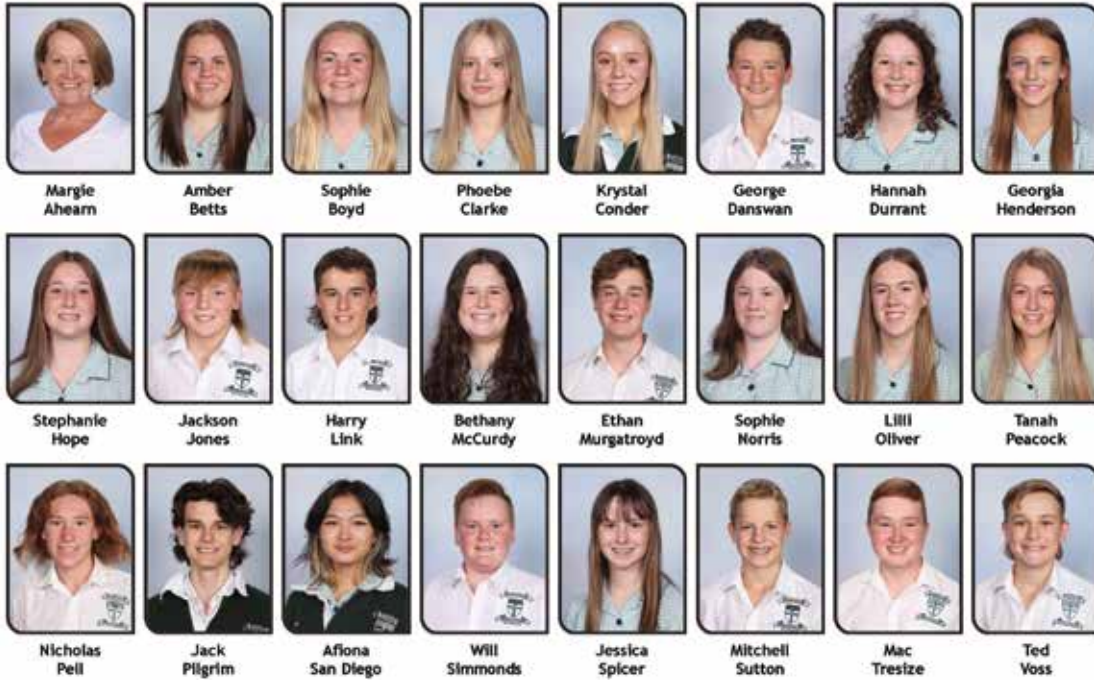
St Joseph's College Echuca

Learning Mentor Group CH5 - 2022

Principal: Anne Marie Cairns

House Leader: Bronwyn Chatfield

Mentor Teacher: Margie Ahearn



| | | | | | | | |
|----------------|---------------|------------------|-----------------|------------------|-----------------|----------------|-------------------|
| Margie Ahearn | Amber Betts | Sophie Boyd | Phoebe Clarke | Krystal Conder | George Danswan | Hannah Durrant | Georgia Henderson |
| Stephanie Hope | Jackson Jones | Harry Link | Bethany McCurdy | Ethan Murgatroyd | Sophie Norris | Lilli Oliver | Tanah Peacock |
| Nicholas Pell | Jack Pilgrim | Aflona San Diego | Will Simmonds | Jessica Spicer | Mitchell Sutton | Mac Tresize | Ted Voss |

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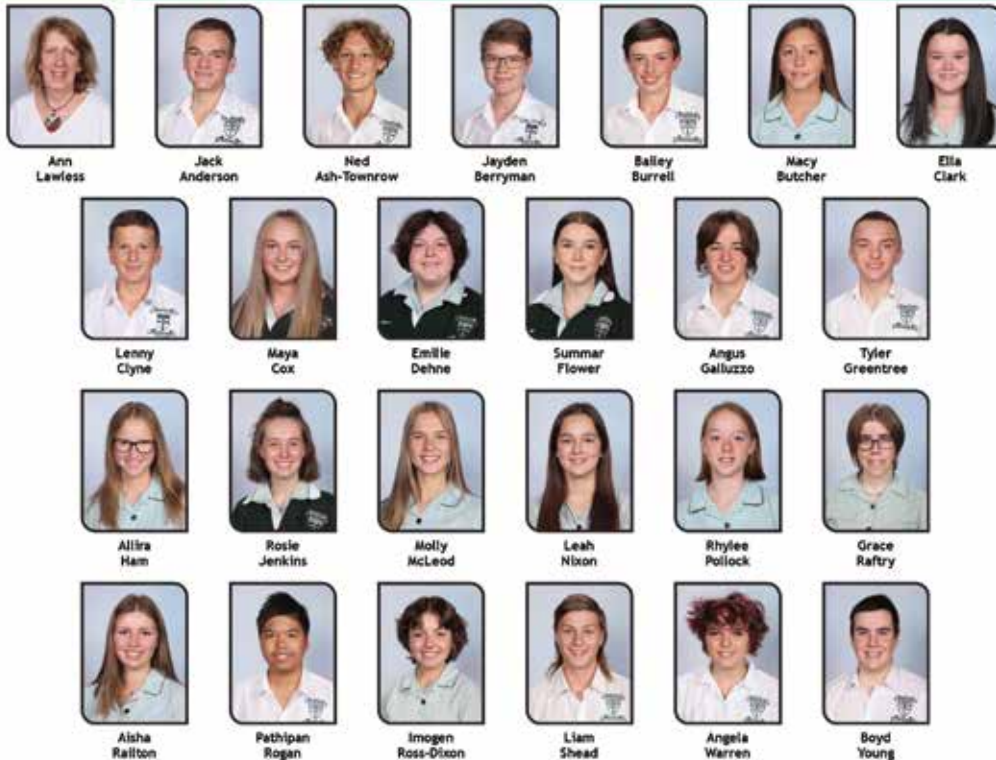
St Joseph's College Echuca

Learning Mentor Group CH6 - 2022

Principal: Anne Marie Cairns

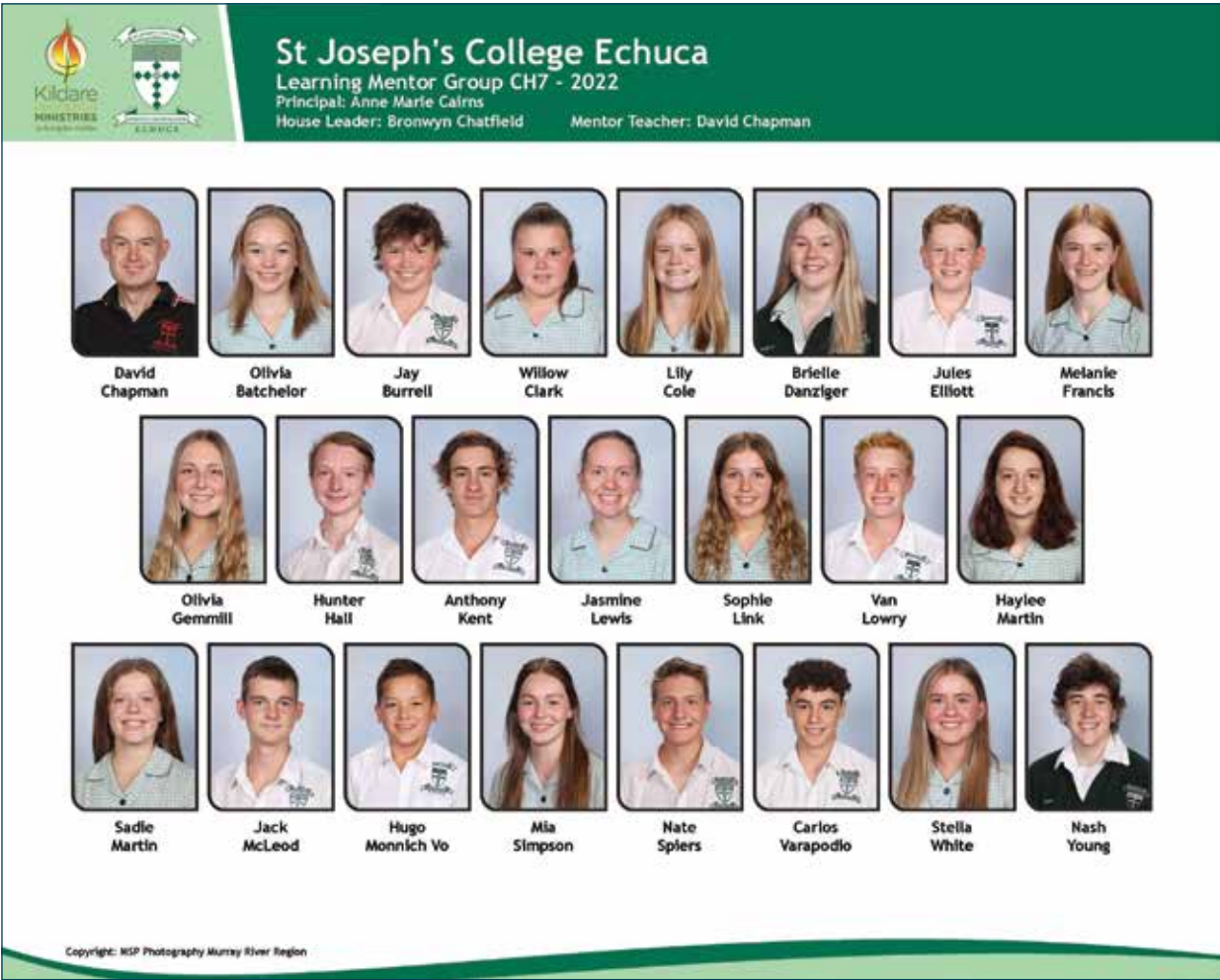
House Leader: Bronwyn Chatfield

Mentor Teacher: Ann Lawless



| | | | | | | |
|----------------|----------------|-------------------|-----------------|-----------------|-----------------|------------|
| Ann Lawless | Jack Anderson | Ned Ash-Townrow | Jayden Berryman | Bailey Burrell | Nacy Butcher | Ella Clark |
| Lenny Clyne | Maya Cox | Emilie Dehne | Summar Flower | Angus Galluzzo | Tyler Greentree | |
| Allira Ham | Rosie Jenkins | Molly McLeod | Leah Nixon | Rhyilee Pollock | Grace Raftry | |
| Alisha Ralston | Pathipan Rogan | Imogen Ross-Dixon | Liam Shead | Angela Warren | Boyd Young | |

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St Joseph's College Echuca
Learning Mentor Group CH7 - 2022
Principal: Anne Marie Cairns
House Leader: Bronwyn Chatfield Mentor Teacher: David Chapman

Row 1:
David Chapman, Olivia Batchelor, Jay Burrell, Willow Clark, Lily Cole, Brielle Danziger, Jules Elliott, Melanie Francis

Row 2:
Olivia Gemmill, Hunter Hall, Anthony Kent, Jasmine Lewis, Sophie Link, Van Lowry, Haylee Martin

Row 3:
Sadie Martin, Jack McLeod, Hugo Monnich Vo, Mia Simpson, Nate Spliers, Carlos Varapodio, Stella White, Nash Young

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Delany House Leader Report



Belinda Lees
Delany House Leader

2022 - another year where our students have had the opportunity to demonstrate their resilience and community spirit. Delany students have not just demonstrated these qualities but they have done so with a determination, enthusiasm and cheerfulness that has been infectious. It has been awe inspiring to see these young people meet the many challenges thrown at them with strength and kindness.

The year started with the College's annual swimming carnival. Delany students represented themselves, our house and our College proud. There were many achievements to be celebrated, not least the volume of students participating with enthusiasm and the number of blue ribbons obtained by students in our House.

The annual St Joseph's Cross Country event was met with the same level of enthusiasm by our Delany students and was a day of celebration of their talents, willingness to have a go and support each other. Again, we had a

number of successes on the day with a number of students placing in the top 3 of their age groups. Well done everyone!

Representing our community with pride on a daily basis is what sets our Delany House apart - thank you to those who consistently wear the correct uniform, always hand their work in on time and complete it to the highest standards. These daily tasks bring to mind Bishop Daniel Delany's wise words when he championed "do[ing] ordinary things extra-ordinarily well," as it is in these seemingly small efforts, a quiet accumulation of House points is obtained towards our overall total.

We are blessed in Delany House with outstanding Learning Mentors who go above and beyond to support the students entrusted to their care each day. Thank you is not sufficient to communicate the gratitude I, as House Leader, the students, their families and the fellow staff members have for the endless hospitality, kindness and diligent attention they give to their roles. As the first point of call for Delany House students, the trusted and positive relationships developed between our LMs and their students are to be commended.

A special mention to all of our graduating Year 12 students who have once again demonstrated their ability to adapt and cope with unforeseen circumstances while still staying dedicated to their goals. We wish you all the very best with your future endeavours and look forward to hearing of your achievements and contributions in the future.

Callum Walker and Jett Westblade have led Delany with passion and pride. Both students have willingly and actively guided Delany House to success both academically and in sport. It has been a pleasure to watch them flourish as leaders and I wish them all the very best for their journey beyond secondary school. I would also like to acknowledge our Middle School Captains Kajini Karunanayake and Scarlett Southern and our Junior House Captains Tayte Ramage and Montanah Southern.

I would like to take this opportunity to thank Mr Jarrod O'Brien for the commitment and passion that he has given to the Delany House Leader role over the past 5 years and wish him all the very best as he takes on the Director of Campus - Kildare role moving forward.

As the new Delany House Leader, I am incredibly excited by the prospect of filling this role into the future and have immensely enjoyed working with the wonderful staff, getting to know the students and their families and continuing to build on the culture of welcome and excellence that is Delany House. Bring on 2023!



Delany House Captain Report

This year Delany House has focused heavily on supporting students across all areas of our curriculum, whether this be in sport, humanities, science, or art. With over 150 students in our House, we understand the importance of building rapport and making everyone feel valued. Looking back on the year, we have been delighted to see students have a go in events and start to truly find themselves. Although this year was still disruptive, we hope that students have had the opportunity to grow as people and have fun with their friends.

We were incredibly proud of our students who performed extremely well in the school swimming sports. Covering all strokes, Delany had students participating in almost every event! Brilliant! Even though swimming sports had been called off the past few years, students were not shy in participating in events and getting back into the swing of things. We hope that next year students can have the opportunity to represent Delany House in more sporting events, and that we are never below Nicholls on the House points ladder.

“Let us not be like wheelbarrows, unless we are pushed, but rather like a gold watch, open-faced, pure gold, quietly busy, full of good works.” (Daniel Delany)

This year we have tried to emulate the many great qualities that Daniel Delany espoused in his lifetime. Daniel was a man who exhibited traits such as patience, kindness, gentleness, perseverance and excellence. During his lifetime, he fought to free people from poverty and oppression and he also helped many people to unlock their hidden potential and search for a new life and new possibilities. He had a strong and never ending belief that education was the key to a bright future. These characteristics, and our Delany House symbol of the Oak Tree, were an important driving force for our Delany House students, inspiring them to chase their dreams and to value their education as a way to get the most out of your life.

We would like to wish the incoming Delany House Leaders the very best in all their endeavours in 2023. There are certainly many great opportunities available with the development of the new Kildare Campus, and we hope the year is filled with the excitement usually associated with new beginnings. We ask you to keep Daniel Delany’s spirit alive by helping encourage others and trying to do the best in all you do.



Callum Walker
Delany House Leader



Jett Westblade
Delany House Leader





St Joseph's College Echuca

Learning Mentor Group DE1 - 2022

Principal: Anne Marie Cairns

House Leader: Jarrod O'Brien

Mentor Teacher: Marita Jamieson



Marita Jamieson



Georgia Armstrong



Morgan Bingham



Leni Bringans



Aidan Bruffell



Luca Calolfa



Ruby Carne



Lucy Cox



Sage Dennis



Liam Edge



Maddison Fox



Bonilee Giacomponello



Tabila Hubble



Yarran Jones



Ella Langdon



Jack Masters



Amelia O'Grady



Maya Pickford



Trinity Porter



Ruby Reid



Jemma Robins



Emme Senior



Fletcher Shandley



Montanah Southern



Zack Wileman

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St Joseph's College Echuca

Learning Mentor Group DE2 - 2022

Principal: Anne Marie Cairns

House Leader: Jarrod O'Brien

Mentor Teacher: Shari Gotch



Shari Gotch



Jack Alberni



Connor Armstrong



Shannon Atkinson



Daniel Campbell



Sienna Cooke



Jensen Evans



Macle Free



Rocco Giacomponello



Sophie Good



Charly Goulding



Ella Goulding



Khloe Hall



Zoe Hickey



Noah Langborne



Olivia McInnes



Emily Polidano



Ethan Rosa



Lacey Smith



Shayne Thompson



Liam Walker



Max Ward



Brody Watson



Braeile Westerski



Ruby Wileman

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St Joseph's College Echuca

Learning Mentor Group DE3 - 2022

Principal: Anne Marie Cairns

House Leader: Jarrod O'Brien

Mentor Teacher: Brock Kennedy



Brock Kennedy

Kyran Blake

Caitlin Campbell

Matilda Candy

Miley Cooke

Jordyn Court

Saxen Crilly

Grace Davis



Ella Eddy

Stella Elliott

Dace Francis

Mall Green

Bodhi Griffiths

Archie Haw

Campbell McCarty

Abe McGillivray



Allyrah McKeown

Astre Modra

Oscar Phillips

Hayden Quincey

Jordie Spittal

Autumn Stacey

Jack Thomson

Jett Westblade

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St Joseph's College Echuca

Learning Mentor Group DE4 - 2022

Principal: Anne Marie Cairns

House Leader: Jarrod O'Brien

Mentor Teacher: Judi Thomson



Judi Thomson

Brandan Batey

Mitchell Bell

Breanna Belli

Kaylea Blake

Summer Carne

Katie Chadwick



Macey Crilly

Mia Hutchinson

Matilda Kervin

Max McCarty

Jett McMaster

Matilda O'Sullivan

Rebekah Porter



Tayte Ramage

Jessica Rosa

Scarlett Southern

Lucindah Stagg

Lewis Stubbs

Jack Trevena

Noah Turner

Absent: Miya McDougal.

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St Joseph's College Echuca

Learning Mentor Group DE5 - 2022

Principal: Anne Marie Cairns

House Leader: Jarrod O'Brien

Mentor Teachers: Candace Angove, Suzanne Russell



Candace Angove

Suzanne Russell

Meg Alberni

Andrea Archibald

Chloe Basham

Darcy Cullen

Lilly Devlin

Mackenzie Evans



Isabella Ferres

Mackenzie Fox

Indiana Gleeson

Phebe Hall

Ky Henson

Ella Hickey

Kajini Karunanayake



Matilda Leppik

Indi McInnes

Reese McMaster

Harry Milne

Mackenzie Southern

Holly Trevena

William Walshe

Absent: Ryan Johnson, Benjamin Summers.

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St Joseph's College Echuca

Learning Mentor Group DE6 - 2022

Principal: Anne Marie Cairns

House Leader: Jarrod O'Brien

Mentor Teacher: Helen Fontana



Helen Fontana

Mia Aston

Charlize Balnes

Briony Bruffell

Jack Buckley

Andi Burge

Karinda Burgess

Holly Chadwick



Miles Dalgliesh

Annalise Fox

Giovanni Gaudenzi

Jonte Grubb

Lily Hendrick

Ben Henson

Ethan Kirchofer



Krystal Knight

Tyson Martin

Lainey Mitchell

Riley Murphy

William Norrfs

Shanaye O'Sullivan

Ballee Smith

Sienna Westblade

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St Joseph's College Echuca

Learning Mentor Group DE7 - 2022

Principal: Anne Marie Cairns

House Leader: Jarrod O'Brien

Mentor Teachers: Roxanne Dicketts, Claire Hogan



Roxanne Dicketts



Claire Bajowski



James Barrat



Stella Bowman



Jake Bringans



Kyan Evans



Jobe Free



William Geltch



Ariel Howe



Tykie Kakoschke



Grace Lindberg



Meg McGillivray



Ava McInnes



Tayll McKenna



Jack Milne



Parker Milward-Mullen



Kendall Modra



Lewis Rolfe



Paige Simpson



Anja Taylor



Kate Thomson



Alexis Trevena



Jazmyn Vickers



Callum Walker

Absent: Claire Hogan, Daron Stewart.

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Moore House Leader Report



Kaine Anderson
Moore House Leader

Mother Benedict Moore had a great love of teaching and a great sense of compassion. She had a good sense of humour and was very considerate of others. She allowed the small children to play with her rosary beads while she asked questions to check their knowledge. When she was sent to the new foundation at Mentone, she was said to be very sad to leave Echuca. She became ill, but continued teaching the children until she was too weak to do so. Her final whispered advice to the Sisters caring for her were; 'Love one another, stick together, help one another.'

It was with great anticipation and excitement that we started the 2022 year. Moore House performed exceptionally well in the swimming sports carnival finishing in a very respectable 2nd place. The outstanding performances continued to roll on with Moore House taking out our first ever win at the cross country event. This was an unbelievable day and a great victory shared by all of Moore House. Our brilliant performances throughout the year

continued to be on show as we also took out the triathlon and St Joes Got Talent.

2022 wasn't without its challenges as Term 4 rolled around and our community was severely affected by floods. This had a great impact not only on our students but our staff and community. However, disasters bring out the best in people and we were so proud to witness our staff and students coming together for our community in their time of need. The Year 12s again had to show enormous resilience as their exams were either postponed or cancelled and yet they handled this with such grace.

Congratulations to all the students of 2022, it has been a wonderful year for Moore House taking out the overall win in the shield victory. Our first ever in nine years in the House structure! I look forward to sharing many more positive experiences with you in 2023. The year would not have been as good without the great work of all the Learning Mentors and staff of Moore House, a very big thank you goes to you for all the care, compassion and hard work you have put in throughout the year.

Also to the outstanding work of the Captains of Moore House - Sam Deola and Macy Larkin. Vice Captains, Jaime Nunan and Oliver Bray and Junior Captains, Coby Morgan and Jamisen Knight - for all the support you provided to me and the students throughout the year. I would also like to take this opportunity to announce the 2023 captains; Abbey Beer, Annie Byrne, Jamisen Knight and Poppy Ferguson and a special mention goes out to Mara Looney who will represent our College as a School Captain.



Moore House Captain Report

We were ridiculously honoured to lead the close-knit Moore community this year!

2022 was an exciting year filled with fun and success throughout the whole school, as the impact of COVID-19 lessened and allowed us to have an almost uninterrupted year of schooling once again. For Moore House, this proved to benefit our success, as we had an awesome year in the House points competition.

We began the year with second place in the swimming carnival, and then for the first time, since the establishment of our beloved House, we took away our first win in a major school sporting event which was the cross country! It was awesome to see everyone involved in Moore House being finally rewarded after nine years of pure dedication and hard work!

Not only has it been a year filled with great achievements for Moore, but it has also been one where everyone in the community has been able to develop relationships and form deeper connections with those around them after the isolation and disconnect of the last two years.

We would love to give a big thanks to our Intermediate leaders Jamie Nunan and Oliver

Bray as well as our Junior leaders Coby Morgan and Jamisen Knight.

Thank you for all your help and dedication throughout this year, we couldn't have done it without you! The willingness to contribute and support everyone in Moore House was done with a positive demeanour in which we are very proud of. We are very grateful for you all and we hope that you continue your leadership journey through the years. We also would like to wish Abbey and Annie the best of luck next year, we know you will lead Moore House very well in 2023.

A massive thank you to Mr Anderson, for everything throughout this year. We appreciate you and have loved working with you everyday. Your support has truly made this year unforgettable. Moore House students and teachers, thank you for making the last 6 years possible. We can now flourish as we part ways with the school, and can feel proud to say we were a part of not only the beautiful culture at St Joseph's College, but more importantly the loving Moore House community.



Macy Larkin
Moore House Leader



Sam Deola
Moore House Leader





St Joseph's College Echuca

Learning Mentor Group M01 - 2022

Principal: Anne Marie Cairns

House Leader: Kalne Anderson

Mentor Teacher: Michelle Anderson



Michelle Anderson



Georgia Barnes



Annie Byrne



Charlotte Coutts



Astaree Dillrane-Ridgewell



Jake Edwards



Stella Fraser



Darcy Irwin



Bodie Jones



Darby Jones



Patrick Keele



Macy Larkin



Mara Looney



Olivia Mathers



Karsha McCoy



Jaz Milligan



Hayley Newton



Amali Nunan



Isabella Peat



Matisse Power



Samuel Prosser



River Sims



Taylah Venes



Zac Woodgate

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St Joseph's College Echuca

Learning Mentor Group M02 - 2022

Principal: Anne Marie Cairns

House Leader: Kalne Anderson

Mentor Teacher: Grant Kemp



Grant Kemp



Rafael Bowles



Oliver Bray



Ruby Brentnall



Malsy Byrne



Matthew Campbell



Mitchell Cornwall



Ned Coutts



Esha Cronin



Evie Dyson



Oscar Eade



Asha Gray



Liam Hearn



Lexy Jones



Oliver Jones



Hudson Kellett



Abby Larkin



Ashlee Leary



Heidi Marriott



Jai Milligan



Cooper Mitchell



Coby Morgan



Jessica Nunan



Gamamedia Perera



Maggie Sims

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St Joseph's College Echuca

Learning Mentor Group MO3 - 2022

Principal: Anne Marie Cairns

House Leader: Kalne Anderson

Mentor Teacher: Troy Kenny



Troy Kenny

Sienna Atkinson

Abbey Beer

Zavier Bowles

Will Brennan

Jack Byrne

Charlie Chadwick

Indie Edgar



Samuel Fisher

Eliza Fraser

Rylee Jones

Kurtis King

Jamison Knight

Lily Marriott

Ruby Newton



Jack Paterson

Joel Priestley

Harley Reid

Hannah Richards

Ben Russell

Jade Varcoe

Ebba Whyborn

Absent: Ethan Hodge.

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St Joseph's College Echuca

Learning Mentor Group MO4 - 2022

Principal: Anne Marie Cairns

House Leader: Kalne Anderson

Mentor Teacher: Sarah Mal



Sarah Mal

Gemma Brennan

Edward Brentnall

Elle Costello

Bailey Coutts

Mackenzie Cumming

Tahlia Dalley

Charlette Davison



Samuel Deola

Ollie Glover

Kate-Lyn Godden-Cannard

Oliver Gouiding

Addison Ireland

Lillianne Jansen

Emmi Knox

Katie Kuluris



Lily Marsh

Netanya McCoy

Bailey Miller

Jett Milligan

Jaime Nunan

Will Poulton

Oscar Richards

Blade Watson

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St Joseph's College Echuca

Learning Mentor Group M05 - 2022

Principal: Anne Marie Cairns

House Leader: Kalne Anderson

Mentor Teacher: Emily Devitt



Emily Devitt

Daniel Adriaans

Makayla Armstrong

Imogen Balnaves

Evie Bennett

Kasey Branson

James Brentnall

Abbey Collins



Sebastian Cornwall

Shal Costello

Alaina Elgar

Poppy Ferguson

Connor Gallagher

Halle Gray

Abbey Hamilton



Harrison Keele

Rosy Marsh

Nicholas Mitchell

Dakota Monigatti

Chelsea Newton

Halle Power

Emilia Reid

Absent: Emily Bramley.

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St Joseph's College Echuca

Learning Mentor Group M06 - 2022

Principal: Anne Marie Cairns

House Leader: Kalne Anderson

Mentor Teacher: Jess Oliver



Jess Oliver

Madison Barnes

Emmanuel Bowles

Meg Brennan

Xavier Carmichael

Savannah Emery

Isabella Ferguson

Matilda Golding



Harry Gotch

Beau Goulding

Balley Gowling

Nikeya Haw

Kate Head

Maya Kellett

Charlie Kenna

Madison Leary



Tess Lloyd

Balley Marsh

Sabine Mitchell

Harvey Peacock



Charlotte Prosser

Mac Ryan

Tallara Spacek
























Ziva Windridge

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St Joseph's College Echuca

Learning Mentor Group M07 - 2022
Principal: Anne Marie Cairns
House Leader: Kalne Anderson Mentor Teacher: Rowan Williams

| | | | | | | | |
|---|---|---|---|--|---|---|---|
|  |  |  |  |  |  |  |  |
| Rowan Williams | Rick Bell | Jye Berryman | Beatrix Bray | Finn Brennan | Toby Coutts | Makai Cronin | Janae Dedini |
|  |  |  |  |  |  |  | |
| Elisha Edwards | Liam Hamilton | Emma Head | Lachlan Hickey | Luke Jones | Bridle Lloyd | Ava Looney | |
|  |  |  |  |  |  |  |  |
| Jacinda Marsh | Isabelle Molluso | Serena Montgatti | Shaelom North | Matilda Peat | Isabella Spring | Sienna Varcoe | Jayden Woodgate |

Absent: Doc Smith.

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Nicholls House Leader Report



David Armfield
Nicholls House Leader

After two years of interruptions and time off site, staff and students began the 2022 school year with a sense of hope and excitement that we could return to some form of normality, and we were certainly blessed with many positive experiences.

In Nicholls House we welcomed 32 new Year 7 students to begin their secondary education with us. We were also lucky to have five new students join us throughout the year, moving into other year levels. We hope they have enjoyed their time settling into St Joseph's College and of course into Nicholls House.

This year Nicholls staff and students maintained the tradition of participating in the Nicholls House footy tipping trophy. The competition was very open throughout the year with many lead changes. Towards the end of the year the leader board became more balanced, and our final results were:

1st – Justin Cantwell

2nd – Megan Jeffreys

3rd – Abbey Shortis

This year we were privileged to have another six wonderful student leaders who did a great job leading Nicholls House. They modelled great behaviour for their peers to follow and were always happy to organise anything they could for the benefit of Nicholls House students. A big thank you to:

Senior Leaders: Cleo Oberin and Kate Parker

Middle Leaders: Amy Parker and Sam Chapman

Junior Leaders: Olivia Hooper and Noah Chapman

Congratulations to the 22 Year 12 students who we farewell this year as well as other students who have left for employment or other opportunities. We wish you all the best and hope that you have enjoyed your time with us.

Next year there will be many changes happening at St Joseph's as we transition into a multi campus school. Nicholls House will have two House Leaders. Helen Fontana will be joining Nicholls House as the House Leader of the senior students. We would like to welcome her into Nicholls House and we are all excited to have her on board. I will continue as the other House Leader and will be working with the Year 7 students who join us in 2023. I am very excited to be maintaining my connection with Nicholls House students, staff and families.

I would like to thank all the staff and families connected with Nicholls House for their support for this year and look forward to an exciting time as our College expands into a multi campus school and to embrace the new learning opportunities that this will bring.



Nicholls House Captain Report

As Nicholls House leaders, we are both extremely proud of our house community spirit and ability to support one another through all our endeavours. Having started our leadership role in a midst of disruptions and COVID, it was amazing to watch as our community within Nicholls House began to branch out again and into an inclusive and rewarding space.

We were both overcome with the amount of support we received as House Captains, from both staff and students who have all contributed to the success of Nicholls House. During sporting events, Nicholls as a whole put in an enormous effort, and we couldn't ask for much more. We are both insanely proud of all the students who made this year possible, and endeavoured to do their very best. It was from this role that we came to understand the role of leaders in a community, and understand that it takes a whole lot of us to succeed, and for that we thank you all.

For the duration of this year we have been given so many opportunities to address Nicholls House and cultivate the enrichment of our school. We hope we supported Nicholls in the same way we received support from you all. This role was an amazing opportunity to develop relationships with students of all ages; and we encourage you to seek these relationships yourselves in the place of a leadership role or otherwise.

We have learnt so much from our years at St Joes, and more specifically from our years with Nicholls House. We cannot express the amount of determination that is present in Nicholls House as a whole, and we hope that we were able to continue the welcoming nature of our House. We would like to thank everyone for such a great year, we were glad to be a part of it all as Nicholls House.



Cleo Oberin
Nicholls House Leader



Kate Parker
Nicholls House Leader





St Joseph's College Echuca

Learning Mentor Group NI1 - 2022

Principal: Anne Marie Cairns

House Leader: David Armfield

Mentor Teacher: Mark Cybula



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St Joseph's College Echuca

Learning Mentor Group NI2 - 2022

Principal: Anne Marie Cairns

House Leader: David Armfield

Mentor Teacher: Bree Gilmour



Absent: Billi Jack Hodge.

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St Joseph's College Echuca

Learning Mentor Group NI3 - 2022

Principal: Anne Marie Cairns

House Leader: David Armfield

Mentor Teacher: Justin Cantwell



Justin Cantwell



Fletcher Ball



Jesse Bringans



Ava Brown



Flynn Carr



Eden Christian



Jemma-Rose Davey



Matilda-Lina Dicker



Eden Drennan



Liam Gronow



Anals Hollamby



Marcus Keirl



Zane Lochhead



Cleo Oberin



Addison Orr



Kate Parker



Cooper Rowlands



Elijah Swiggs



Jasmin Ventura



Logan Walsh



Noah Willcox



Willow Young

Absent: Ethan Ainslie .

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St Joseph's College Echuca

Learning Mentor Group NI4 - 2022

Principal: Anne Marie Cairns

House Leader: David Armfield

Mentor Teacher: Peter Phillips



Peter Phillips



Will Addicott



Sienna Agg



Lucas Ainslie



Kaydn Blachford



Joshua Carr



Claire Colturl



Rhys Drennan



Sahla Dunstan



Breah Fitzallen



Jackson Groves



Olivia Hansen



Olivia Hooper



Piper Hooper-Higgs



Alisha Hubble



Thomas Jeffreys



Mia Jennings



Lilly Jurgens



Izabelle Keirl



Somer Schwan



Samantha Serpell



Jobe Shanahan

Absent: Oska Macfarlane.

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St Joseph's College Echuca

Learning Mentor Group NI5 - 2022

Principal: Anne Marie Cairns

House Leader: David Armfield

Mentor Teacher: Brooke O'Brien



Brooke O'Brien



Kai Anderson



Abbey Banfield



Liam Beasley



Patrick Caffery



Dhara Canham



Kohdi Cartledge



Noah Chapman



Sallor Davis-Jones



Layla Fitzallen



Maddik Fleming



Jackson Gronow



Isabella Hansen



Gabrielle McMahon



Imogen McNaugh



Joshua McNamara



Erin Moore



Sophiea Nikkelson



Rory O'Kelly



Amy Parker



Sienna Talbot



Preston Taylor



Hannah Thompson



Darby Wileman



Cora Wilson

Absent: Mia Bisset.

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St Joseph's College Echuca

Learning Mentor Group NI6 - 2022

Principal: Anne Marie Cairns

House Leader: David Armfield

Mentor Teacher: Ruth Phillips



Ruth Phillips



Holly Bird



Jaxon Bourke



Joseph Brown



Trinity Caspar



Remea Christian



Anthony Cooper



Taylor Emanuelli



Tess Hay



Annabell Hooper



Braydee Hutchins



Clodagh Jeffreys



Ava Maynard-Moon



Max McCallum



Anastasia McLindon



Isobelle Mills



Campbell Orr



Claudia Sampson



Stefan Scammell



Aisha Shebani





Ashton Walker



























Hunter Wileman

Absent: Oliver Wright.

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  **St Joseph's College Echuca**
Learning Mentor Group N17 - 2022
Principal: Anne Marie Cairns
House Leader: David Armfield Mentor Teacher: Amy Cook

| | | | | | | | |
|---|---|---|---|---|--|---|---|
|  |  |  |  |  |  |  |  |
| Amy Cook | Elijah Beriman | Charlie Bird | Harmony Caspar | Sampson Chapman | Hunter Christian | Alec Colturi | Hayley Depace |
|  |  |  |  |  |  |  |  |
| Alexander Donchi | Kalani Dunstan | Indiah Gilmore | Paul Halton | Alyra Holland | Riley Hutton | Megan Jeffreys | Zoe McCallum |
|  |  |  |  |  |  |  |  |
| Eden McInnes | Emily McMahon | Sean Moore | Marli O'Brien | Bronte O'Toole | Lochie Paterson | Jake Scragg | Milly Shanahan |

Absent: Savannah Smith.
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Patrick House Leader Report



Will Jackson
Patrick House Leader

What a time we live in. Patrick students, along with our wider school community have once again been tested and shown tremendous resilience and community spirit throughout the year, especially during the recent floods.

We have welcomed many new students to Patrick House this year and it has been wonderful to watch them settle in so well and make Patrick House their own.

We have been led by the following students:

- Junior - Keely Hussy and Ruby Morley
- Middle - Chloe Heald and Tighe Cole
- Senior - Chelsea Prout & Greer Thomson

Our leaders have been a beacon of light for Patrick House students throughout 2022. Through the social distancing, masks, assemblies in LMs, then back in person, then back in LM again and the masses of hand sanitiser applied for a safer classroom. Students will look back on this year as a beacon

of hope and resilience.

Unfortunately, we weren't able to send off the Year 12s in the way we would have liked but they were given ample opportunity to reflect on what has been an interesting time of secondary school.

Always Remember: Patrick House is and always will be a House of resilience and growth. We have certainly lived up to this in 2022 and look to strengthen our House spirit further with a successful 2023. I leave you with a Gaelic Blessing for our Year 12s:

*May good luck be with you wherever you go,
and your blessings outnumber the shamrocks
that grow.*

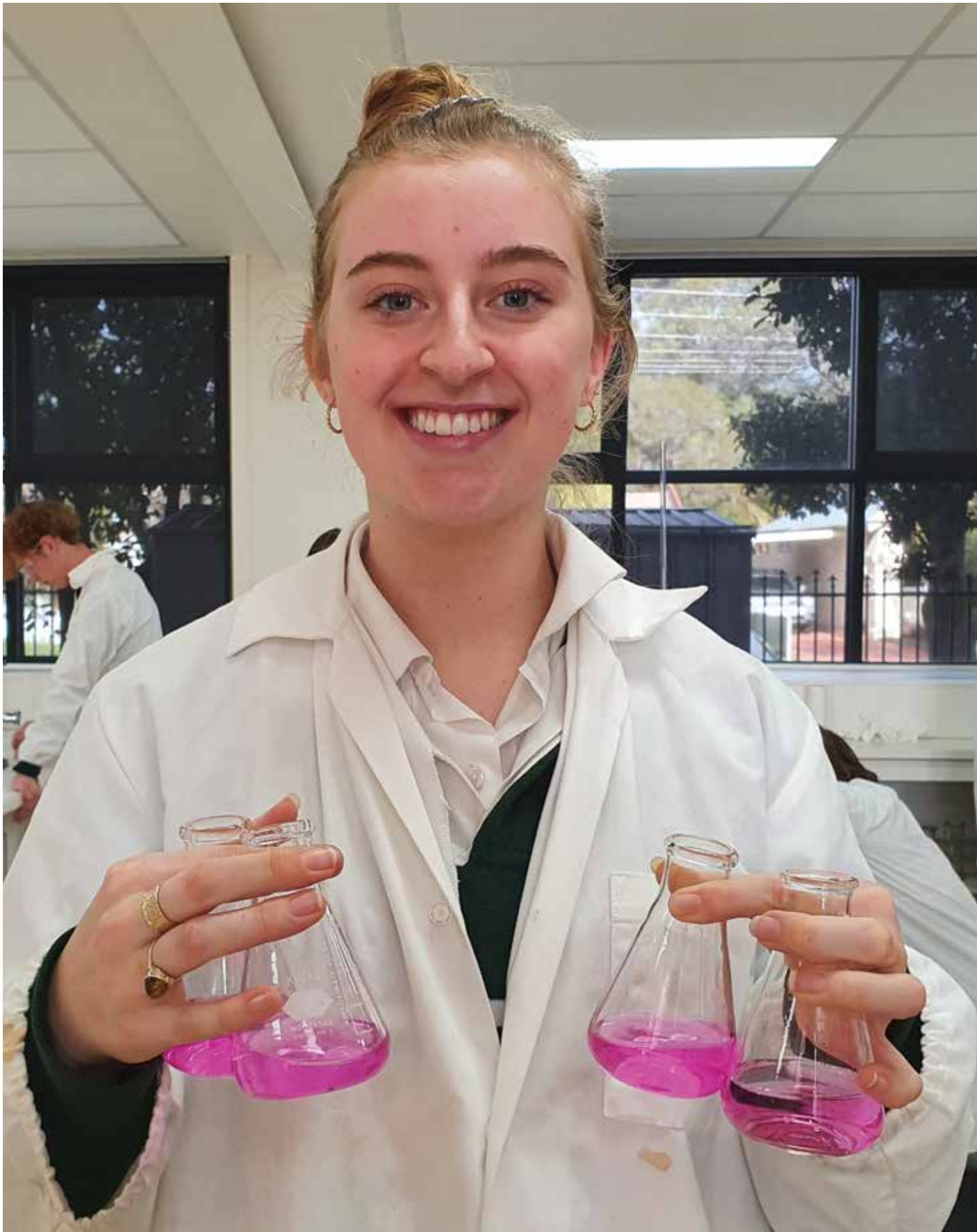
*May your days be many and your troubles be
few,*

May all God's blessings descend upon you,

May peace be within you,

May your heart be strong,

*May you find what you're seeking wherever you
roam.*



Patrick House Captain Report

Well...2022 certainly has been a year of highs and lows, defeats and triumphs, excitement and tragedy. Not only for Patrick House, but for the entire school. As 2022 House Captains, we can confidently say that we have enjoyed getting to know our fellow green house members, participating in sport and encouraging others to strive for their best.

We are extremely proud of Patrick's efforts in the swimming carnival early in the year (despite it looking different) and of the amazing participation the younger members of our House showed - no doubt some future leaders in there.

We have learnt a tremendous amount from leadership retreats and guest speakers, and were honoured to speak on behalf of the school at various events, or to the school in assemblies. Although the athletics did not go ahead, I have no doubt that it would have been one to remember, and that our fabulous House would have continued to impress us as leaders.

However, it is not only sporting achievements that we were pleased to see: there were

incredible amounts of academic and social commendations awarded to members of our House for being upstanding students, friends and citizens. We are tremendously proud of all the achievements our House has made, and especially proud of the resilience and community spirit we have shown throughout various challenges this year.

We would like to thank Mr Jackson for his ongoing support, unwavering generosity and the confidence he has shown in us to do a job, and do it well.

Lastly, our greatest thanks goes to the members of Patrick House. May you continue to be the incredible people you already are, and grow as the years commence. We pass this job onto the 2023 leaders with confidence that they will love it just as much as we have.

Thank you Patrick House, we will miss you dearly.



Greer Thomson
Patrick House Leader



Chelsea Prout
Patrick House Leader





St Joseph's College Echuca

Learning Mentor Group PA1 - 2022

Principal: Anne Marie Cairns

House Leader: Will Jackson

Mentor Teacher: Wynstan Gilbert



Wynstan
Gilbert



Patrick
Barry



Blade
Bawden



Tighe
Cole



Poppy
Coombs



Ayden
Freestone



Audrey
Giorgianni



Chesney
Glover



Renee
Gould



Imogen
Kath



Bryce
Kay



Beau
Kennedy-Maddison



Indi
Mifsud



Holly
Moyle



Emma
Oellermann



Charlie
Prousalis



Chelsea
Prout



Jack
Ransom



Alex
Rogers



Eliza
Thomson



Abbey
Tustain



Xavier
Walsh

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St Joseph's College Echuca

Learning Mentor Group PA2 - 2022

Principal: Anne Marie Cairns

House Leader: Will Jackson

Mentor Teacher: Kristian McNicol



Kristian
McNicol



Mala
Allan



Macey
Barber



Elijah
Bruns



Alice
Circutt



Oscar
Coombs



Chase
Day



Stephanie
Dettman



Jye
Field



Fynn
Hatfield



Eliza
Hay



Taylor
Heald



Sienna
Johnston



Zac
Kennedy-Maddison



Chas
Luscombe



Lexie
McKenzie



Thomas
Naujok



Oliver
Poole



Nash
Ramage



Levi
Stevens



Lily
Tinning



Archer
Weeks



Jacinta
Williams

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St Joseph's College Echuca

Learning Mentor Group PA3 - 2022

Principal: Anne Marie Cairns

House Leader: Will Jackson

Mentor Teacher: Kristen Watson



Kristen Watson



Amarli Cole



Maximus Connelly



Jack Fletcher



Sophie Fraser



Danielle Gerrard



Riley Godfrey



Meaghan Gould



Mary Green



Eve Hatfield



Gillian Huggett



Fletcher Keen



Indi Kervin



Daniel Kirk



Tilly Maconachie



Ella McPherson



Ruby Miles



Ruby Morley



Tess Rohde



Willem Ryan



Ryan Stobaus



Nicholas Stone



Heidi Tustain



Reece Wissell

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St Joseph's College Echuca

Learning Mentor Group PA4 - 2022

Principal: Anne Marie Cairns

House Leader: Will Jackson

Mentor Teacher: Rhys Leslie



Rhys Leslie



Morgan Alberni



Kingsley Bambling



Spencer Barber



Jack Corry



Kaitlyn Davidson



Cora Duddy



Ashton Glover



Tiah Haydon



Chloe Heald



Jyah Hebbard



Kiarra Heriot



Isobella Jones-Wittebrood



Elliot Lewis



Ruby McGlone



Cooper McGowan



William Rohde



Charli Ryan



Leah Sidebottom



Abbey Stobaus



Naiteah Stovell

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St Joseph's College Echuca

Learning Mentor Group PA5 - 2022

Principal: Anne Marie Cairns

House Leader: Will Jackson

Mentor Teacher: Bella Reid



Bella Reid

Zoe Campbell

Zoe Circutt

Caitlin Corry

Holly Formosa

Alex Hawkes

Taylah Hubble

Addison Hussey



Zoe Irving

Ella Jones

Lawson Kath

Molli Lucic

Davey McCann

Hudson Moon

Chloe Moyle



Isla Murray

Chebea Pellegrino

Anna Plumridge

Paige Richardson

Mackenzie Sly

Jessica Van Zutphen

Alex Wagner

Absent: Jaxon Cady.

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St Joseph's College Echuca

Learning Mentor Group PA6 - 2022

Principal: Anne Marie Cairns

House Leader: Will Jackson

Mentor Teacher: Madelaine Miller



Madelaine Miller

Fayte Belmont-Wickliffe

Harrison Butterworth

Charlie Byrne

Imogen Carfoot

Thomas Cleary

Lenny Cook



Tye Cox

Denna Davis

Raina Fimmel

Kayla Francis

Natalie Heriot

Riley Hore



Jett Kervin

Lauren Lalor

Andie Lindberg

Fraser Maconachie

Lily Miles

Grace Moyle



Ami Murray

Elise Napier

Oscar Palmer

Lily Parsons


Codee Spencer

Greer Thomson



























Maxim Thornton

Absent: Ezekiel Hodge.

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St Joseph's College Echuca
Learning Mentor Group PA7 - 2022
Principal: Anne Marie Cairns
House Leader: Will Jackson Mentor Teacher: Matthew Scott

| | | | | | | |
|---|--|---|---|---|--|--|
|  Matthew Scott |  Charlie Albern |  Harvey Allan |  Matthew Cartwright |  Emma Corry |  Tate Davis |  Edward Dudley |
|  Alana Duggan |  Lara Gerrard |  Lachlan Gould |  Amara Hawkes |  Noah Hore |  Keely Hussey | |
|  Lachlan Johnston |  Emma Kervin |  Lylanna Kyne |  Liam Monro |  Luke Oellermann |  Ashlee Ransom | |
|  Charlotte Ryan |  Lachlan Shearer |  Eden Thomson |  Hannah Thornton |  Sean Tuckerman |  Cody Walker |  Darcy Weeks |

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School of Communication



Ellen Bowman
Learning Leader School of Communication

English

Innovation in English

Every year we endeavour to find innovative and exciting ways to engage our students in the study of English, encouraging students to connect meaningfully with the content being taught. As such, a range of new units and texts have been introduced this year and are in the works for 2023, drawing on contemporary issues that resonate with our students.

New English Study Design – ‘Crafting Texts’

As a result of changes to the VCE English study design for 2023, teachers have poured their energies into developing units that reflect these changes including the inclusion of the new area of study: ‘Crafting Texts’. Within this area of study, students connect imaginatively and critically with numerous mentor texts that model effective writing. Through guided reading of these texts, students develop an understanding of the diverse ways that vocabulary, text

structures, language features and ideas can interweave to craft compelling texts. They then have the opportunity to experiment with these elements in their own writing as the unit culminates in students producing their own text.

For instance, students in Year 10 English have had the opportunity to explore the new crafting texts unit: ‘Writing about Injustice’. The unit, as the title suggests, encourages the students to reflect on injustices that permeate our lives and the lives of others – individually, locally, nationally, and globally. The unit includes the study of the celebrated novel *To Kill a Mockingbird*, as well as excerpts from a more modern text *Dear Martin* and draws on blogs discussing current social issues. Students tried their hand at different forms of writing – creative dialogue, reflective pieces, and opinion blogs – and had the option of selecting one of these to polish and submit as their final piece. It is the hope that with units such as these, we can instil empathy in our students, encouraging them to be compassionate members of our society.

In Year 8 English, they too introduced newly developed crafting texts units that allowed the students to explore various texts and cultivate their own skills in writing, recognising the power of language. Similar to the Year 10s, the Year 8 students embarked on a unit entitled ‘Home and Belonging’, underpinned by mentor texts that connected to this theme - poems, television series, extracts from memoirs and graphic novels. The unit required students to plan and create a creative piece, based on a prompt.

What’s new in Year 7?

Much like the crafting texts units in more senior years, the Year 7s engaged in the unit ‘Writing about Fantasy’, which centred on studying conventions of the fantasy genre and creative writing techniques. The task required students to develop the opening to a story where their main character entered a portal to an imaginary world, exploring the encounters they have with the creatures they meet. The unique and clever stories the students managed to create were

thoroughly impressive. In developing cross-curricular links, the students also produced monsters in their textiles classes, writing character profiles for these in English and introducing these characters into their stories.



In the final term of 2022 the Year 7 students have been exploring blog posts, with a central theme of new beginnings. The students explored this idea from many different perspectives and were asked to create a thematically strong and visually engaging blog site. The students have studied the conventions of blog posts and for the assessment they wrote three blog posts about new beginnings they have experienced. These were presented in the form of vlogs (video blogs); they would use iMovie to create their vlogs adding titles, music, sound effects and transitions. The result has been a wide range of purposeful and passionate written pieces and the obvious engagement of the students has been heartwarming. Offering more cross-curricular links, the students refined their IT skills in their Media classes in order to create these vlogs.



The students have really embraced the creativity allowed in these units and have been particularly engaged in the blog post unit. It has been rewarding to witness students engage in these units in ways they have not previously in English.

Complete Works Theatre Company

As well as incorporating the study of more modern texts, we still retain our connection with timeless classics such as Shakespeare. The enduring works of Shakespeare are studied across numerous year levels, Year 9 *Romeo and Juliet*, Year 10 *Macbeth* and, Year 12 *Much Ado About Nothing*. While students initially find the language somewhat daunting, once they overcome this challenge, they discover the relevance of Shakespeare's writing. Concepts such as love, death, ambition, power, and violence are all ideas that are relevant to our current lives, making them relatable.

School of Communication

In order for the students to fully comprehend the plays, we invite the Complete Works Theatre Company to perform for our classes. Live theatre enables students to experience the physical performance of these plays, allowing them to immerse themselves in the play. Afterwards, the actors always run a discussion, dissecting significant parts of the play and allowing students to ask questions. Through this, our students can come back into the classroom and make more meaningful connections with the texts. The cast members even kindly offered advice to a few of our budding actors who wish to embark on careers in the world of film and theatre!



Alone

By Lachlan Shearer

I stand
longing for relief
to leave
this sea of bodies

that is all they are
bodies
void of intelligence
or individuality

within this crowd
I am alone
the black sheep
untethered to this world

when I leave. who will notice?

Being a woman

By Cora Wilson

I love being a woman
running carelessly
wind blowing through my
golden locks
I love being a woman
painting my nails
but inescapably smudging them
I love being a woman.

or do I love the facade?
do I love the illusion of innateness
that femininity presents
the deeper I dig
the longer I think,
the more I come up empty handed.
my palms bleed from searching
for some sign of what
womanhood is
do I become less of a woman
without functioning ovaries?
without a man to please?
without a burden to carry?

what am I if not just a woman?

Everyone knows about COVID-19.

Annabelle Turner, Year 7.

I remember we were in Year 5 and we were learning about ecosystems. My teacher said that a disease can ruin an ecosystem and asked what we knew about them. One girl said a disease was like that new virus, COVID-19. She said she was pretty sure her parents said it came from bats. I had never heard of something called COVID-19 so I just shrugged and ignored it. I didn't care because it didn't sound like something that could ever do anything to me.

A few weeks later my parents sat us all down on the couch.

My sisters and I were extremely confused. Dad said there was a new virus called coronavirus or COVID-19. He said it had started in Asia but had spread to Australia. He told us that not much was known about it but that we shouldn't panic. It was in a different part of Australia but it spread quickly.

I was extremely worried about my family, my mum works at the hospital and I worried that she would catch COVID if she went to work. I started to panic everytime she left to go to work and didn't want to leave the house.

Then the lockdowns started.

I remember the day. It was the last day of term and everyone was buzzing. People said that we might be going into remote learning because of COVID. We would have to stay at home and learn over our iPads. Half of the class wasn't there and we each got a desk to ourselves.

My friends and I fantasised about learning at home: we wouldn't have to get dressed in the morning and could just do school work in our pyjamas. Then the teachers told us to take all of our books home, they said take everything we had at school home. Our hats, books, pencil cases and any current projects. Our bags were full like they are at the end of the year and no one knew if we would be back next term or if we would be at home.

Our year was interrupted with lockdowns. We were at home more than at school.

No one knew how long the lockdowns would go for. I started getting very upset. I would randomly cry or start getting really angry. I finished my school work before lunch and had the rest of the day to do nothing. The teachers gave us work but it wasn't enough to fill a whole day.

My mum was studying to be a midwife so we always had to be quiet. We only left the house to walk the dogs and my mum didn't want to take us to any shops. I was going stir-crazy and missed my friends. My friend and I started sending each other letters. We would drive past each other's house and drop a letter off in the letter box. It gave us something to think about and look forward to.

COVID still hasn't gone away, I'm in year 7 now and it's 2022. No one knows when it will go away. If I had to find a positive in COVID I would say it has been a lesson on teaching us to adapt.

There is a new normal now, one we have to find and get used to. We have to get used to RAT testing when you have colds, new vaccines and COVID flooding the news. We have to get used to this new virus that probably never will go away. We have to adapt. We have to find the new normal. What did you do to make the pandemic easier?

School of Communication



Andrea Romano
Italian Teacher

LOTE

Italian

Our students are fortunate to have the opportunity to learn Italian at St Joseph's College and it is a joy to watch their understanding of the language grow over the course of their time here. This year, it has been heartening to witness six students completing Unit 3 and 4 VCE Italian. This is especially exciting as in previous years, VCE students had to study Italian by correspondence via the Victorian School of Languages.

This year our school partnered with Nazareth College in Melbourne, which was very helpful in comparing our progress and keeping the group engaged and motivated. In terms three and four, the six VCE students were studious in their preparation for the final written exam, as well as the oral exam in which they had to prepare to hold a 15 minute conversation in Italian. This

tested their fluency and oral understanding of the language. To prepare for this, a few students began conversing in Italian in their other classes, as well as at recess and lunch, much to the amusement and frustration of their peers who could not understand them! After the oral examination, it was very pleasing to learn that all our students felt confident with their performances. They have experienced the kind of satisfaction and pride which only comes from doing something challenging!

Throughout the year, senior students have focused on developing their authentic Italian language. In order to achieve this the Italian students, together with performing arts students, had the opportunity to attend the Opera in Melbourne, performed in Italian.

Furthermore, our students also had the chance to visit Brunswick Primary School, a bilingual school where traditional subjects are taught in Italian and English, according to guidelines of CLIL methodology. It was great fun for our students to attend prep classes in full Italian, learning about body parts, colour and greetings from such young students who demonstrated a strong grasp of Italian. They also visited Carlton and dined in an authentic Italian restaurant where they had to order in Italian from Italian born waiters. Overall, it was an enriching educational experience which provided our students with a wider outlook on cultures and arts.

We look forward to building further enthusiasm in Italian in 2023!



School of Enterprise



Ruth Phillips
Learning Leader Humanities

Humanities

Across the four strands of Humanities subjects in 2022 (Business and Economics, Civics and Citizenship, Geography, and History) students had the opportunity to examine processes that have shaped and continue to change our modern world, as well as investigate how people and societies respond to changes and challenges, including our interactions with the environment. Many of our subject activities challenged us to reflect and act on the College's 2022 motto 'Allow compassion to be the lens of your heart'. The Humanities definitely help to develop informed, critical and compassionate citizens!

Ancient Societies, Lake Mungo and the Teenage World

For our Year 7 Humanities students, the year started off by studying Ancient Societies, focusing on Ancient Australia, where they enjoyed learning about our local Indigenous culture. This was followed by Ancient Greece.

Students were then immersed in the world of Business and Economics and Places Liveability, encouraging students to think out of the box to make our local community more liveable for teenagers.

Over Years 8 and 9 students choose at least two Humanities subjects from the four strands before locking in their senior school program.

The newspaper clipping is titled "GREEK TIMES" and is a Year 7 favourite newspaper. It features an assessment task on Ancient Greece. The main article is "The Last Battle," which describes the final moments of the Trojan War. It mentions that the Greeks and Trojans have been at war for ten years, and that the Greeks stole the princess. The article also describes Odysseus's plan to use a wooden horse to enter the city. A smaller article, "Trojan Horse for SALE," describes a horse found at an auction site, which is in good condition except for a hole in its stomach. The clipping includes illustrations of a Trojan soldier and a wooden horse.

GREEK TIMES
www.thebusinesstimes.com.au YR 7s FAVOURITE NEWSPAPER - Since 1300 BC

ASSESSMENT TASK - Ancient Greece

The Last Battle:
The Greeks and the Trojans have been at war for ten years this all started when the Trojans stole the Greeks princess. This is the story of the last battle between The Greeks and Trojans.

The Last Battle
The Greeks and the Trojans have been at war for ten years this all started when the Trojans stole the Greeks princess. This is the story of the last battle between The Greeks and Trojans.

- planning to collect the wooden horse the princess expressed that she thought it was a trap but no one listened to her.

The people of Troy went to get the horse with attached thick ropes to the legs and hundreds of people pushed the back of the horse and others pulled the ropes. They pushed and pulled for 1 day and half a night. When the horse stopped moving Odysseus waited 1 hour before signaling to the soldiers that they would move.

Odysseus had an idea which he shared with the rest of the soldiers at the camp. The Greeks got to work making a huge wooden horse that was the height of a 6 story building. The inside was built holo so there was enough room for 6 people and weapons, Odysseus and 5 soldiers went inside and waited.

By the time the Greeks came back some soldiers had spotted and started to fight. The surprise attack the Troys were unprepared so they lost. The Greeks got their princess back and won the war.

Trojan Horse for SALE:
The trojan has been taken from the site of Troy: the king has said "it is to go up for auction." The auction is going to be held in Athens' meeting place on the first day of winter, the horse is in good condition except for a hole on the side of the stomach.

Don't miss it



Economics and Business**Rights, Laws and Business**

Students engaged with topics such as National Identity, Democracy, Laws and the Business World. It was encouraging to see the level of empathy and social consciousness our students have, especially when discussing rights, justice and why we need more businesses with corporate social responsibility in the world.

What does it take to be an Entrepreneur?

The Year 9 Business course was a fun immersion into the real world of business. Highlights were activities such as looking at supply and demand in local businesses, exploring an entrepreneur of their choice, and creating a business proposal that meets a need for the Echuca Moama region.

Connecting with the local Business Community

Our Year 10 World of Commerce students had the opportunity to learn Economics, Business and Accounting. Interactions and communications with local traders in High Street helped students complete their business assessment tasks to high standards, as well as their respectful and questioning visit to a local accounting firm.

Business Idea

One of our highlights in Year 11 Business Management this year was the student presentations of their business ideas as part of our studies into planning and establishing a business. Well done team!

Every Day is Yakult Day!

One of the most memorable moments in Year 12 Business Management class was our 'Yakult Day'. Students were treated to a virtual factory tour at Yakult, where they learned all about the operations of the business in making their probiotic drink. Students were engaged in the excursion, asked questions and got to see first

hand what they have been learning about in class.

Economic Concepts and the Power of the Market

People's interactions with businesses, the government's role in the economy, as well as fundamental economic concepts were topics that kept our Year 11 Economic students engaged. We certainly had a wide range of contemporary examples and case studies to enhance our understanding of economics concepts and how market power can affect efficiency and living standards.

Fast paced and eventful 2022

2022 was a very eventful year in Year 12 Economics. High inflation, low unemployment and global shortages made for fast-changing and relevant content to discuss throughout the year. Students also had the opportunity to listen to an RBA lecture on the current economic climate and reasons for important indicators such as rates of inflation, economic growth and unemployment.



School of Enterprise

Civics and Citizenship

For Democracy and Justice!

Another year of two semesters participating in all aspects of the law and politics to get our students VCE ready was lots of fun for our Year 10 Government and Democracy classes. Activities included a UN assembly role play, mock parliamentary processes passing bills, examining the recent federal election, and a focus on criminal and civil law. We are looking forward to the possibility of returning to the courts for our excursion program next year.



Legal Eagles

We had another wonderful year in Year 11 Legal Studies. Our Legal Eagles enjoyed participating in a mock court murder trial, which was a lot of fun. For the record, the accused was found guilty of manslaughter! We were disappointed that COVID restrictions kept us out of the courtrooms, but are optimistic for next year where we can bring our learning to life. The students were a cohesive group who enjoyed dissecting cold cases and active cases in both civil and criminal law. Another highlight was the focus on 'Rights' where we looked at how influential the Mabo decision has been and the important legacy it has left us.

And everybody liked SAC Cake!

Our knowledge of and experience in Year 12 Legal Studies: 'Rights and justice' and 'The people and the law' was varied at the beginning of the year. We were a diverse team and there were assorted approaches to tackling the year, many differing opinions and a range of likes and dislikes. However like any good team with one goal in mind, Team Legal Eagles worked together to bring everyone successfully across the finish line. And in the end we discovered some liked Criminal Law, some liked The Courts, some liked Parliament, some liked The Constitution; nobody liked Civil Law but everybody liked SAC Cake.

Big Questions, Hard Conversations and a lot of Mind-Bending Fun

This year, nine students enrolled in Year 12 Philosophy, providing a great mix of individuals who each brought with them unique perspectives, insights and knowledge. This enabled the class to ask the big questions and have the hard conversations with a level of maturity, respect and compassion. All while having a lot of good, wholesome, mind-bending fun dissecting the ideas of classic philosophers like A. Stotty and Soc Daddy as well as considering more contemporary and pressing issues.



The New Kid on the Block

Year 10 Politics was new to our program this year and gave students the opportunity to immerse themselves in the increasingly globalised world of the last 200 years. As such the misuse of power and development of international politics has had some harrowing impacts on humanity. Highlights included to better understand the role of Australia in the international political arena and the development of human rights through the study of genocide both here in Australia and the wider world, including the Holocaust and the invasion of Timor Leste. It was great to see a number of students pick up Politics in 2022 and we hope to further develop this student voice promoting subject into 2023 and beyond.

Geography

The Mighty Murray and the Future of Australia

Year 8 Geography included learning about our local river landscapes. How timely with our recent flood event. In Geography we take the classroom outside and apply our understanding in classwalks and fieldwork. A definite highlight were walks with Koorie Educator, Jye Warren, through our local bushland to deepen our

respect for and understanding of First Nations peoples and connection to country. The second focus was on changing nations. It was encouraging to experience how inclusive and thoughtful students discussed future needs of our multicultural home Australia.



Everything is Connected to Everything Else

A dedicated and committed group of Year 9 Geography students debated, discussed and explored topics such as biomes, food security and how our everyday actions impact people and places. On class excursions we checked out how inclusive our supermarkets are, how the Ukraine conflict impacts global food security and how our current flood event not only disconnects people but also brings the best out of us. Everything is connected to everything else: people and places. These young people are now well equipped to work towards a more just and sustainable future for all.



School of Enterprise

So, how can we eradicate global poverty and how should we manage our environment?

After a unit investigating questions like why are some countries better off than others and how does the global community tackle poverty, inequality and climate change, the Year 10 Geography class was keen to get out and about to study changes to our environment, the consequences of changes and how we manage these. We were just a few days away from travelling to Torrumbarry, Lake Eppalock and Lake Cooper when the floods came to town. Fingers crossed, this third La Nina event, Negative Indian Ocean Dipole and the ongoing Southern Annual Mode will result in a low bushfire risk summer season. A positive for all communities at bushfire risk and also for the Geography students who continue into Year 11 where the next field trip to Marysville is already planned.

Melting Glaciers, Population Troubles and the Echuca West Precinct Project

Year 12 Geography studies ranged from melting glaciers and deforestation and the challenges of shrinking and exploding populations to the complexities of future town field trip skills as well as their critical investigation and communication skills. Students challenged themselves to develop a worldview that promotes social, economic and environmental benefits. You don't always have to go far to come a long way in your learning and as a person.



History

Powerful People and Empires and their Legacies

Year 8 History offered two courses this year. In 'Command and Conquer' students studied the Mongols and the Spanish Conquistadors. While in 'Knights and Samurai', students looked to the Middle Ages in Europe and Samurai in Japan. It was an eye opener for all as we attempted to separate fact from fiction, while learning about the lasting legacies of these powerful empires, the changes that have occurred over time, and the parallels with today's times.

Birth of a Nation

Year 9 History students were able to immerse themselves into the life of Colonial Australia, focusing on the Frontier Wars, the Chinese on the Goldfields and the development of Echuca. In the second half of the course, students were able to confidently identify and analyse the cause of World War 1 and focus on Australia's involvement in Gallipoli and the Western Front. Students finished by looking at the impact these events had on the identity of Australia.

Australia 1918 to the Present

Critical examination continued into Year 10 History with a focus on two significant wars: WWII and the Vietnam War, as well as the Freedom Rights movement.

WWI and WWII

Year 11 History students studied the interwar years between WWI and WWII in the contexts of Germany and the USA. Students were fascinated as we learned how extreme political ideologies dominated the first half of the twentieth century and equally horrified by the atrocities committed by dictators throughout the second world war. It was wonderful to see them hone their research and analytical skills in preparation for Year 12 History.

Revolutions

This year the Year 12 History Revolutions class had the opportunity to attend a performance of Hamilton in Melbourne. It was an amazing experience and allowed the students to experience their study of the American Revolution in another medium. They are still singing the songs!



As with every year, the Humanities Faculty organised the ANZAC Day Assembly which we were incredibly fortunate to hold face-to-face. Thank you to our guest speakers, students and staff who, inspired by our 2022 theme: Allow compassion to be the lens of your heart, led the school community in a moving and engaging ceremony.



Thank you to the students for their efforts and to our committed and skilled 2022 Humanities Teaching Team for their work this year in, yet again, challenging circumstances! With our eyes firmly set on the year ahead, see you in one or more of our 60+ Humanities classes at St Joseph's College in 2023! Studying a Humanities subject can take you anywhere in the world; studying Humanities is good for humanity and our common home, Earth.

School of Enterprise



David Robinson
Learning Leader Technology

Technology

The Technology area was a hive of activity in 2022, with new and old teachers shifting across the subject areas and a range of new equipment purchased to provide greater offerings for VET classes. Signs were produced for the St Joes on Show performance by a Year 9 Personal Best class using the new CNC plasma cutter. The opportunity for one of the Year 12 students to create a metal workbench in Product Design and Technology was also amongst the new improvements. Next year will see these improvements expand further and we can't wait to see the great work that will be undertaken!

Foods

In Year 7, the focus of students is how to work safely and hygienically in a kitchen. After exploring this important aspect, students work through creating a range of delicious food items providing them with basic food preparation skills. Year 8 classes then build on the basics

established in Year 7 and look at how they can begin to develop an understanding of nutrition and healthy eating. A focus on sustainability and how to reduce food waste provides them with a way to show care for our natural resources.

In Year 9 the students were introduced to a range of international foods. Students undertook the challenge to experience eating and preparing a wide selection of foods including some they had never experienced before. Year 10 students learnt about the benefits of healthy eating and how diet over time can impact on their bodies and wellbeing. This has allowed them to ensure they make some positive choices into what they have been eating. The second subject undertaken by students looks at presentation and preparation of food. This area not only provided the students the opportunity to see and taste their own work, they also were able to share this with others with photographic presentations.

During the year, two groups of students were lucky to undertake a trip to a local business, Nourish, where they learnt about sushi making and also had the opportunity to see how a commercial kitchen functions.



VCE Food Studies

VCE students were provided with an introduction to Indigenous foods and the opportunity to experience how some of these taste, along with reviewing ideas of how they could be incorporated into food products. The Unit 2 focus for students looked at commercial and home-based food preparation. The Unit 3 and 4 program provides students with an understanding of food science and the application of the guide to healthy eating. The growth in their understanding and the quality of meals prepared was a credit to the effort they put in throughout the year.



Textiles

The start of 2022 saw the introduction of textiles to the Year 7 cohort. Students were tasked with creating a hand stitched monster from their own designs. These creatures were regarded so highly by their creators that their teacher was rewarded with stories of how they had settled in at home. The creativity of these students was then expanded into developing their own logos for future use.

Across the other year levels, projects created ranged from kitchen accessories though to onesies, quilts and a range of clothing items. Walking into the textiles classroom at any time would lead to seeing some extremely enthusiastic and passionate students working on a range of projects. Whether the buzzing of machines as fabrics were stitched together or to have embellishments and fasteners being added, the work never stopped.



Integrated Engineering Year 10

Students began this subject exploring the idea of how they could solve the problem of delivering a load from one location to another using only a mechanical system. Working in teams they researched and planned a mechanical delivery system. Most groups followed the designs of a trebuchet or catapult.

School of Enterprise

These designs led to models using a range of materials. From wood-based to steel the students worked to not only improve designs and concepts but also assisted each other in learning how to work with materials and equipment that some had not had a chance to use before.

When completed projects were tested and compared to see if these prototypes could fulfil the requirements of the original problem. A range of suggestions and outcomes were generated from the testing.

The move into exploring electronic systems introduced the use of micro controllers and sensors to the students. The range and complexity of how these systems interact while challenging was well received and developed further interest. The way students worked and supported each other was impressive and led to further development of all projects undertaken.



Wood-based production

Students in Year 7 have been exploring a range of projects across this year in the woodwork room. From board games to bird feeders and sundials, students have been given the opportunity to develop skills in working with hand tools.

Year 8 students started their semester working through the construction of toolboxes incorporating a personalised name engraved into one side using the CNC router. This approach was then able to be included into the way they went about creating their bluetooth speakers, adding a range of decorative features.

Once again the Adirondack chairs produced by our Year 9 classes were popular and regularly sought after by all who saw them. The pride the students show in the chairs is reflected in how rapidly they all disappear as soon as finished, almost faster than the teacher can assess them!

Year 10 students worked on a range of projects with the focus being student designs. The students were given a general outline of the type of project, for example a table or a storage unit and then worked through the design process to create detailed plans prior to construction. This year a number of students added resin features to their products as a decorative feature.

A range of these projects were presented at the St Joes on Show and the praise and acknowledgement of the effort and quality of work was remarked on repeatedly throughout the evening.





VCE Product Design

The projects and folios produced by students in VCE once again highlighted the amount of work that is put into designing and creating functional pieces. The range of products across Units 1 - 4 showed students developing and working with a range of materials. Allowing students more options to incorporate or work with a wide range of materials sparked greater variety and interest and was definitely seen as a positive direction by those involved. From beer keg based cabinets to a hanging daybed, a letterbox, steel work bench, bar and expanding table, students in Year 11 pushed the limits of size and weight to complete some excellent work. One expanding table with three thick oregon sections weighed in excess of 250kg when assembled.



School of Reason



Rhys Leslie
Learning Leader School of Reason

Maths

The Maths department welcomed four new staff members to the team in 2021; Stuart Taylor, Serena Wang, Rebecca Billings and Emma Gazelle.

Year 7 Transition Process

This year there has been a large focus on setting the Year 7s up well for secondary school. Two of our new staff members are primary trained teachers and have brought a wealth of knowledge about how to enhance the transition from Grade 6. A number of junior maths staff have also visited St Mary's Primary School to observe their lessons and understand more about how maths is taught in primary schools.

Year 7 Newsletters

The Maths department has enjoyed providing input to both the Year 7 and the whole-school newsletters. Hard working mathematics students have been recognised in the regular

'Student of the Week' column along with students who have recorded a high growth level.

Maths during the floods

Students were given the option to complete Fermi Questions for Maths while the school was closed due to flooding. Fermi questions are open ended and require students to ask more questions, make assumptions and then provide estimated answers to problems. It was really encouraging to see how well students tackled these problems.

Celebrating Growth in Maths Pathway

We would like to acknowledge the following students who received the Top 5 Growth Scores for their year level in Maths.

Year 7

- Van Lowry
- Georgia Henderson
- Indie Edgar
- Kenzie Johnstone
- Xavier Carmichael





Science

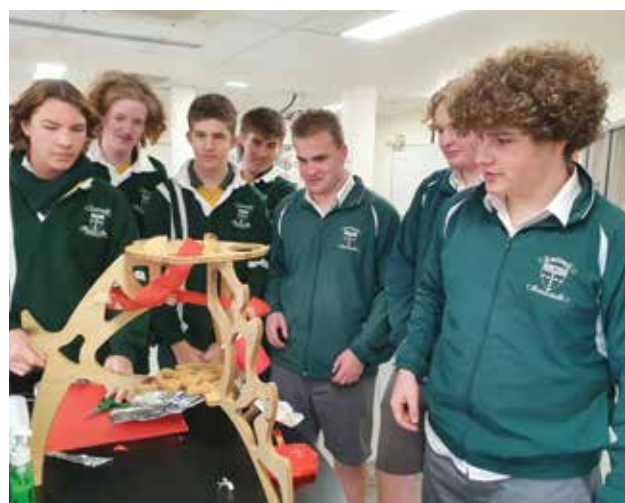
The Science department welcomed Serena Wang to the team in 2021.

Questacon

We were blessed to have Questacon visit St Joseph's in 2022 and work with Year 10 STEM and Year 8 Physics classes. They delivered an engaging and hands-on program where students were given the opportunity to design a roller coaster using the product design cycle of 'design→prototype→test→revise'. A limited amount of material was provided (working to a budget) and the roller coaster was a marble. Each team presented and tested their design with the class as an audience.

Year 8

- Darcy Prime
- Rebekah Porter
- Linden Tabone
- Tyson McKenzie
- Beth Morris



Year 9

- Tahlia Hubble
- Abbey Shortis
- Sailor Davis-Jones
- Jaxon Hogan
- Hudson Kellett

Melbourne University Schools Program

A team of passionate and enthusiastic university students visited St Joseph's to help run the end of year program for Year 7 and Year 9 students. The team brought with them demonstrations including; Ruben's Tube, drones, a look at skulls and what they can tell us about animal behaviour and diet, flame tests and a look at how and why things glow. Students really enjoyed hearing from young scientists and learning about some things in science they previously didn't have access to.

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Ella McCormick, Holly Moyle and Sean Tuckerman who came 27th out of 364.



Chemistry Enrichment

Jack Anderson and Rory O’Kelly were offered the opportunity to participate in a Chemistry Enrichment course offered by the University of Melbourne. This involved 14 two hour sessions preparing them for both Year 12 and university-level chemistry. At the end of the course both students passed the Chemistry Olympiad Exam (an exam open to schools from around the country). Well done Jack and Rory.



Titration Competition

Year 12 Chemistry students competed in the Annual RACI titration competition. The competition was tough this year with 364 schools teams entering. The three teams from St Joseph’s were all in the top 20% of the competition. Congratulations to Indi Gleeson,



National Youth Science Forum

Year 12 student Callum Walker was accepted to attend the The National Youth Science Forum (NYSF), which is a course aimed towards students entering Year 12, who want to explore the many careers in Science, Technology, Engineering and Mathematics (STEM). This 10-day course takes place during the first few weeks of January and is a great way to start off the year. This year participating students heard a lecture from Noble Prize Laureate Dr Peter Doherty, a huge privilege. Callum said aside from learning a lot about STEM, he really enjoyed making friends with like-minded students from around the country.



with rangers learning about the importance of feral proof fencing, pest eradication, habitat restoration, reintroduction of endangered species, and community involvement. They were privileged to be taken behind the scenes of the Quoll breeding program, and the highlight of the night was participating in trapping and monitoring of native endangered species such as Eastern Barred Bandicoots and Rufous Bettongs – a vital process that determines the success of Mt Rothwell’s mission.



Year 12 Environmental Science Excursion

The Year 12 Environmental Science class experienced firsthand vital conservation programs occurring in Western Victoria. Students visited the Werribee Open Range Zoo where they learnt how Australian scientists are working with conservationists around the world to protect biodiversity and endangered species.

Students then travelled to Mt Rothwell Conservation and Research Centre – a property committed to maintaining remnant habitats and restoring natural ecosystems to foster Indigenous, high conservation value flora and fauna communities. Students spent time



School of Reason



Jacquie James
HPE

New Course

Year 10 Outdoor Education was a new course added this year, to provide students with help in transitioning into VCE Outdoor and Environmental Studies. Students had the opportunity to learn more about our local environment, in regards to the relationships they have with environments, safety in the outdoors as well as conservation and sustainability. Students were also provided with the opportunity to attend a camp which included a paddle on the Murray River to Braund Bend, a bike ride and bush walk, as well as camping skills such as cooking on a Trangia and sleeping in tents.

Thank you to Shari Gotch for the hard work she put into developing this new course and providing our students with a fantastic learning experience.



Camps

Mount Feathertop Hike

Year 12 Outdoor and Environmental Studies class completed a two day hike at Mount Feathertop in the Alpine National Park. This was the first time this camp was run and provided students with the opportunity to compare the Alpine area in different seasons throughout the year, while also focusing on their understanding of historical, contemporary relationships with outdoor environments and sustainability. This was the first time many students had undertaken a self-sufficient hike requiring them to plan what to pack as well as the route

to take, food to cook and actually cooking it once they were there. This experience pushed students out of their comfort zone, mentally and physically but is an experience that they will take with them throughout their lives.



students had not experienced the snow before and enjoyed their time learning the skills of skiing or snowboarding.



Snow Camp - Falls Creek

Our Unit 4 VET Sport and Recreation and Outdoor and Environmental Studies classes headed to Falls Creek for the annual snow camp. This is one of our students' favourite camps, allowing them to learn new skills in unfamiliar environments. As part of their studies students looked into the impacts of threats to the Alpine National Park as well as sustainable measures and actions taken to maintain the health of outdoor environments. Many of our

Halls Gap Camp

After a successful camp to Halls Gap in 2021, the Outdoor & Environmental Studies and VET Sport & Recreation classes returned to the Grampians in 2022. The students participated in a range of outdoor activities, which focused on understanding the characteristics of the Grampians environment, motivations for people engaging in activities in this area and personal responses people might have to this natural environment. First up, students navigated the steep steps of the Pinnacle hike to take in the breath-taking views of Halls Gap and

School of Reason

surrounding area. And if their legs weren't tired enough, the classes later ventured to experience the Venus Baths, a short walk from the caravan park. Over the course of the next few days, students had the opportunity to test their nerves as they rock climbed and abseiled some of the best rock faces in the world, tried their hand at mini golf and even had the chance to interact with the native animals at the Halls Gap Zoo. After limited opportunities like this over the past few years, the students were thrilled to be able to participate in such an exciting camp.



Duke of Edinburgh Award

Congratulations to the following students who have worked hard this year to achieve their Bronze and Silver Level Duke of Edinburgh Awards by gaining hours in the four major areas of the award, Voluntary Service, Physical Recreation, Skill, and Adventurous Journey.

Silver Awardees:

- Mia Aston
- Kajini Karunanayake
- Hayley Newton
- Sienna Phillips
- Scarlett Southern
- Bronte Tabone
- Holly Robson
- Olivia Mathers

Bronze Awardees:

- Meg Albern
- Ruby Brentnall
- Liam Hearn
- Macy Irvine
- Emily Kerr
- Anastasia McLindon
- Reese McMaster
- Grace Moyle
- Airlie Pickford
- Jobe Shanahan
- Mya Warde

HPE Week

HPE week celebrated the importance of HPE in the Australian Curriculum, and its influence on the lifelong learning and development of healthy behaviours. Many students were involved with the numerous activities that were on offer for this year. Activities included the Year 7 footy skills competition, daily quizzes, skipping competition, House vs House golden child and the Year 12 vs staff volleyball match.



Year 7 PE



Fitness and Training



Year 8 PE



School of Reason

Year 9 PE



10 PE



School of Culture



Kristen Watson
Learning Leader School of Culture

VCE Art and Technology Exhibition

Presenting and performing is a major part of the Art and Technology curriculum and we love providing our students with the opportunity to share their talents and creativity with the wider community. We are really proud of the work our students have completed and would also like to acknowledge the time and effort our teachers put into mentoring each student through the process. A huge thank you to each of our families who have been a fantastic source of emotional support for our students during this time.

The following students were recognised for excellence in their area during 2022:

Murray Oak Magazine Winner:

Each year, we choose one student's work to be presented on the front cover of our Murray Oak school magazine. This year, we have chosen Megan Jeffreys abstract art which aims to express the mind of a high achiever and

their everyday qualities as well as capturing moments of a high achieving person in VCE and their emotions.



Murray Oak Magazine Winner: Megan Jeffreys



Studio Art Winner: Autumn Stacey



Visual Communication Design: Cleo Oberin

We congratulate these students on their impressive works.

School of Culture

Drama

Year 7 Drama is undertaken by all students as an elective throughout the year. Each class is assigned eight to nine weeks focusing on an introduction to drama and musical theatre. The students complete both theory and practical activities with the opportunity each week to use the stage in the College Hall to act, dance and perform. The students are tremendously talented and this subject enables them to showcase and improve their acting skills. The highlight of the course is the final task where students participate in a musical theatre presentation in costume with other members of the class.

This year students were thrilled to present their talents at our inaugural St Joes on Show presentation in early October. Over 40 students presented their drama skills to our school community performing skits, dances and songs to a large audience in the College Hall and we were incredibly proud of the skills, confidence and growth they displayed.



Media

Year 7 Media was introduced to the curriculum this year. Students of Media had the chance to premiere their short films and media projects from throughout the year at the Echuca Paramount Cinema evening. Over 100 people attended, with students sharing their work with their families and friends in the audience. VCE Media took an excursion to Top Screen at ACMI in Melbourne, sampling past VCE projects which will inspire their own projects for their Year 12 major SAT projects. The school received a new Media classroom, complete with a green room studio to film in. We also introduced a radio unit to Yr 9 Media with the purchase of new panel and microphone equipment.





Art

Another busy and successful year of art has been undertaken by some amazingly talented and enthusiastic students! Senior school participated in an excursion to the Bendigo Art Gallery and the La Trobe Arts Institute to learn about exhibition design and key considerations from curators within the industry. Year 10s experimented with portraiture, cubism, surrealism and themed folio pieces. The Year 9 cohort produced experimental works based on the art of Yayoi Kusama, while the junior levels created works with printmaking techniques and optical illusions. Students have participated in the MacKillop Art exhibition along with the St Joes on Show to showcase their hard work and final outcomes. Well done to all of our St Joseph's creatives in 2022!



Music

Year 7s were introduced to the drum kit and they loved it! Drumming can help boost our mood and can promote overall wellbeing.



School of Culture

When drumming you're using your hands, arms and legs to create a tune which increases coordination. It's also a bit like a workout which helps to release those feel good endorphins!

Students also participated in the Music Club which we hope to continue as there was a high level of interest in this.



Religion

Meditation Program

The Year 11 Religion and Society students have enjoyed incorporating meditation into their classroom practice this year. Students have learnt about what meditation is and the benefits of practising meditation where they worked on achieving a mentally clear and emotionally calm state. Staff have engaged with Centering Prayer, a method of meditation that places a strong emphasis on interior silence with the presence of God and the use of a sacred word or phrase to centre oneself.

Christmas Placemats

This year, our students aimed to bring about some joy to those who attended the St Luke's Christmas Lunch and members of our community who were affected by the floods by creating Christmas themed placemats. As part of the process students learn how this is a time to spread some joy for members of our community and to show kindness to others. We were so impressed with the manner in which the students engaged in this activity by showcasing their best work.



Religious Art

Students responded to the theme: Living Justice / Living Peace and visually explored aspects of this framework. The Religious Art group also explored how religious ideas are presented in art, architecture, music, drama and literature. Their work on the Stations of the Cross was creative and demonstrated much individual interpretation.



School of Culture

Brigidine Crosses

Year 7 students explored the history of St Joseph's College including the lives and stories of St. Brigid, Bishop Delany and Nano Nagle. Students responded to St. Brigid by creating their own version of the cross in materials such as fabrics, metal, wood, rushes, dough and Lego, adding their part to the ongoing story of our College in the Brigidine tradition.

Year 7 Easter Plays

The Year 7s put on a puppet show to represent the Easter story. It gave them the opportunity to demonstrate their understanding of the Bible passages explored in an engaging and interesting way.



Year 11 Religion and Society Creative Pieces

The Year 11 Religion and Society group explored the world religions and created visual pieces for the concepts of Buddhism and Hinduism. Their visual pieces told the story of reincarnation, karma, the creation story and symbols.



Youth Ministry

Parish Morning with St Mary's Echuca was hosted by Year 10 Moore House students, helping to make connections between parish and school. Year 10 Patrick House students

made CDs of prayers and readings for residents of local nursing homes, bringing prayer to people impacted by COVID lockdowns.



Year 10 Community Service

Students were back out in the Echuca Moama community, volunteering at places such as Wharparilla Lodge, Snap Fitness, local primary schools, Laundromates, op shops and Berimba Childcare Centre.



Mass Unit

The Year 7 students undertook a unit of work based on the Mass. The students had the fortuity to spend time in the College Chapel working with local Priests, Father Novi and Father Richard. They explained the history,

tradition and purpose of the mass to the students, providing them with a valuable opportunity to gain an understanding of an important aspect of College life that they will experience in the next six years at St Joseph's.



Exploration of relationships through film

The Year 8 BFFs class analysed the different relationships in the films *The Bridge to Terabithia* with a focus on Jess and Leslie and then in *Matilda* with a focus on her relationship with her family.

Human Trafficking

In Year 9 Seeking Social Justice, students produced a well researched slideshow on human trafficking. They researched forced marriage, child slavery and sexual exploitation. Within their work, they included statistics and the places where these forms of trafficking were most prevalent. It was pleasing to see students include how they could personally act to help eradicate human trafficking.

Library News



Lauren Gates
Librarian

2022 was an eventful year for the College Library which was a hive of activity with students using the library resources for their education and recreation.

The library welcomed three new staff members Ms Chisholm, Ms Leech and Mr Cohn who have been active in promoting a love of literacy. After 25 years of service to the College we said a sad farewell to Mrs McLaughlan. What an achievement! We wish her all the best in her retirement.

Library staff have been busy preparing for the new Kildare Campus, assisting with the design for the new library and purchasing resources. It will be exciting in 2023 to see this new space come alive with staff and students.

Mrs Gates used her artistic mastery to create informative and visually appealing displays each week which focused on activities around the school, special days and key events. There were upgrades to the library catalogue and the web application with more to come.

Students now have quick and effective access to research links, tips on referencing and guides to online resources.

Literacy Week at St Joseph's College started and continued with a bang this year! With daily activities, such as online quizzes, an LM Kahoot, as well as a range of literacy craft-based activities surrounding this year's theme: *Dreaming With Eyes Open*.

Students of all year levels got involved with the scheduled library projects, including making dream catchers, designing a bookmark, creating Mandala art and designing cushions using fabric markers. On the final day of Literacy Week, the library hosted a Cinema at St Joes event, where the space was filled with students enjoying the movie *Bridge to Terabithia*. Lots of popcorn was consumed and many laughs could be heard.

A highlight of Lit Week were the prizes and giveaways that the library generously awarded to recipients of those that took part in the quizzes and crafting activities. A selection of bookmarks designed by students at St Joseph's were even printed for school use and distribution. Mrs Williams and her team of enthusiastic sewers worked together to produce an amazing addition to the school Literacy Week banner collection, using this year's theme as their inspiration.

The Library would like to thank everyone who took part in the festivities, making Literacy Week such a great success at our wonderful school!



Sports Report



Lisa Spiteri
Sports Coordinator

Once again 2022 faced many challenges in the sporting world, mainly due to inclement weather resulting in many postponements, reschedules and some cancellations. However, our students continued to enjoy the opportunities available to represent our College in many disciplines with great sportsmanship and pride.



Swimming

We kicked off the year with our Swimming Sports which were split into two half days for the first time due to COVID restrictions. Years 10-12 started the day in the pool, while the Juniors were in class and then they swapped in the afternoon. It was a great day out, particularly for our Year 12s who relished the opportunity to dress up in their traditional costumes. The juniors were to be commended for creating a great atmosphere cheering on their team mates during the mixed medley relays.

After all the tallies were calculated it was Delany who came away with the win on the day!



Congratulations also to the following Age Champions:

- U13 Female: Anja Taylor (Delany)
- U13 Male: Oscar Coombs (Patrick) & Bodhi Teasdale-Dohnt (Brigid)
- U14 Female: Anais Hollamby (Nicholls)
- U14 Male: Angus Watson (Brigid)
- U15 Female: Maisy Byrne (Moore)
- U15 Male: Ky Henson (Delany)
- U16 Female: Molly McLeod (Chisholm)
- U16 Male: Jobe Shanahan (Nicholls)
- U17 Female: Kate-Lyn Godden-Cannard (Moore)
- U17 Male: Hugh Byrne (Chisholm)
- U21 Female: Emilia Reid (Moore)
- U21 Male: Lachlan Watson (Brigid)



We'd also like to congratulate the following students who broke records in this meet.

- U17 Male 50m Freestyle - Nash Ramage - 27.94 (old record 29.56 from 2021)
- U17 Male 50m Backstroke - Nash Ramage - 33.30 (old record 39.38 from 2021)
- U17 Male 100m Freestyle - Will Rohde 1:16.53 (old record 1:25.69 from 2021)

- U17 Female 4x50m Freestyle Relay - DELANY - 2:56.86 (old record 2:59.70 from 2021)
- U13 Female 4x50m Freestyle Relay - MOORE - 2:37.46 (old record 2:43.39 from 2015)

We also congratulate the following students who were awarded the House Captains' award for demonstrating the values of the House Patron on the day:

- Brigid – Leah Bower
- Chisholm – Ned Ash-Townrow
- Delany – Anja Taylor
- Moore – Xavier Carmichael
- Nicholls – Clodagh Jeffreys
- Patrick – Charlie Byrne

As students progressed through to the Campaspe and LMR events, we had many winners, record breakers, age champions and overall happy swimmers!

We absolutely blitzed the meet at the Campaspe Swimming Carnival!

We placed first in 47 out of 65 events, crowning us the overall winners of the day and second after our handicap was applied.

Congratulations to Bodhi Teasdale-Dohnt, Coby Morgan, Hanna Taylor, Ky Henson, Nash Ramage, Angus Watson and Millie Reid who won Age Champions.

Congratulations also to Brandan Batey for breaking the 2019 record in the 16yr 50m Freestyle!

42 students qualified for the Loddon Mallee Region event to compete in 34 individual events and 14 relays.

An amazing effort by every competitor!

Sports Report



Out of 44 events, our super swimmers ended up with 28 podium finishes at the LMR championships in Swan Hill!

The following students qualified for the State Finals in Melbourne:

- 13 yrs Girls
50m Breaststroke - Amelia O'Grady
- 16 yrs Boys
50m Breaststroke - Brandon Batey
- 16 yrs Boys
50m Butterfly - Brandon Batey
- 16 yrs Boys
50m Freestyle - Brandon Batey
- 16 yrs Boys
50m Backstroke - Brandon Batey
- 17 yrs Boys
50m Breaststroke - Nash Ramage
- 17 yrs Boys
50m Backstroke - Nash Ramage
- 17 yrs Boys
50m Freestyle - Nash Ramage
- 13 yrs Boys
4 x 50m Relay - Mitchell Sutton, Oscar Coombs, Bodhi Teasdale-Dohnt, Van Lowry
- 14 yrs Boys
4 x 50m Relay - Angus Watson, Ned Ash-Townrow, Charlie Byrne, Jett Kervin
- 17 yrs Boys
4 x 50m Relay - Nash Ramage, Will Rohde, Hugh Byrne, Will Poulton

State Titles

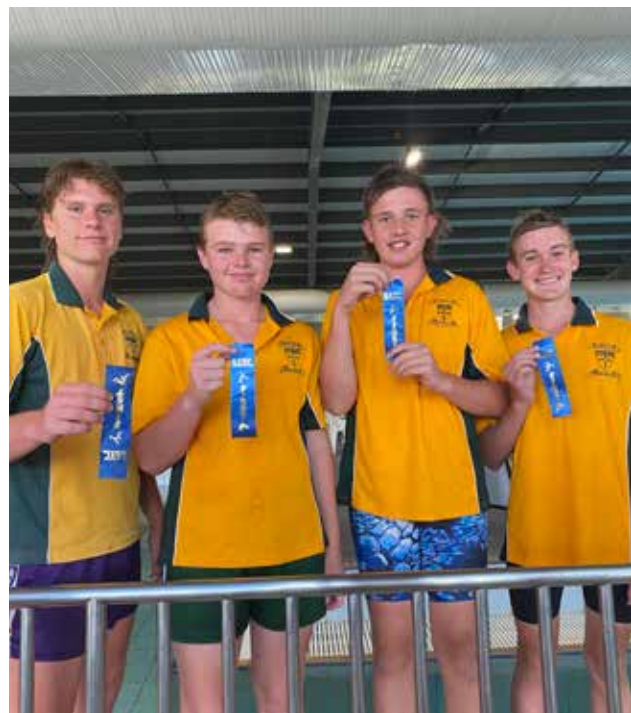
Unfortunately, our 17yr Boys Relay Team consisting of Nash Ramage, Will Rohde, Hugh Byrne & Will Poulton were unable to attend the event due to illness and Nash Ramage was also unable to compete in his individual event.

Amelia O'Grady was first to swim in the 50m Breaststroke and finished in an impressive 7th place.

Brandon Batey represented St Joseph's College with pride qualifying in four events. What a fantastic effort!

Our 14yr Boys 4 x 50m Relay Team (Angus Watson, Ned Ash-Townrow, Charlie Byrne & Jett Kervin) showed great determination after a little bit of a slow start. They swam so well and showed why they made it to State Swimming. Well done!

Our 13yr Boys 4 x 50m Relay Team consisting of Mitchell Sutton, Oscar Coombs, Bodhi Teasdale-Dohnt and Van Lowry were impressive, pulling off an exceptional swim and walking away with a Bronze medal! What can we say other than WOW!



Athletics

Unfortunately, due to poor weather conditions, our Athletics Carnival was cancelled this year. As a result, students had the opportunity to nominate themselves and compete in tryouts at lunchtime to qualify for the Campaspe event.

Those that qualified headed over to Shepparton for the Campaspe Athletics and came home with the cup for the highest results on the day!

This was the first time since 2019 the event had gone ahead and it was fantastic to see so many students from across our region out there competing and having fun!

We are incredibly proud of all our students who tried their best and demonstrated great sportsmanship.

Huge congratulations to the following Age Champions:

- 13 yrs Girls - Elise Napier
- 15 yrs Girls - Scarlett Southern
- 15 yrs Boys - Ky Henson
- 16 yrs Girls - Rosy Marsh

Congratulations to the following students who went on to qualify for the State Titles:

- Andrea Archibald - 17yr - 100m Sprint
- Ky Henson - 15yr - 1500m
- Rosy Marsh - 16yr - Long Jump
- Lily Marsh - 16yr - Triple Jump
- Scarlett Southern - 15yr 100m - Sprint
- Elise Napier - 12-13yr - 1500m
- Jack Byrne - 12-13yr - 1500m
- 16yr 4 x 100m Relay - Olivia Mathers, Lily Marsh, Rosy Marsh, Scarlett Southern

Wet and windy conditions in Bendigo didn't stop our students from performing well at the LMR Athletics.

We had many podium finishes and our students certainly represented our school with great pride, sportsmanship and big smiles on their faces.



Congratulations to the following students who qualified for the State Titles in Melbourne:

- Andrea Archibald - 17yr 100m Sprint
- Ky Henson - 15yrs 1500m
- Rosy Marsh - 16yrs Long Jump
- Lily Marsh - 16yrs Triple Jump
- Scarlett Southern - 15yrs 100m Sprint
- Elise Napier - 12-13yrs 1500m
- Jack Byrne - 12-13yrs 1500m
- 16yrs 4 x 100m Relay - Olivia Mathers, Lily Marsh, Rosy Marsh, Scarlett Southern

Unfortunately, the State Titles were run in Melbourne at a time when our community was experiencing a major flood event and our school was closed, so students were unable to attend. We hope our students get the opportunity to represent our school at this level next year.

Sports Report

Cross Country

Our school Cross Country was one to mark in the history books with Moore House claiming its first win at a major sporting event for the school! The leader of the pack, Mr Anderson, was super proud!

Our school certainly has some impressive runners (including our very own principal, who took to the 3km track with pride, hats off to you Anne Marie!)

The following students won Age Group Champions for the event:

- 13 Girls – Elise Napier
- 13 Boys – Van Lowry
- 14 Girls – Ruby Morley
- 14 Boys – Cody Walker
- 15 Girls – Scarlett Southern
- 15 Boys – Ky Henson
- 16 Girls – Stella White
- 16 Boys – Sam Chapman
- 17 Girls – Mackenzie Southern
- 17 Boys – Chhay Williams
- 20 Girls – Asha Gray
- 20 Boys – Ethan Church

Campaspe Cross Country was held in May at Echuca College. The students who attended this event were inspirational! We won the Campaspe Cross Country overall and claimed the coveted shield back!

Congratulations to the following students who won Age Group Champions for the day:

- 13 Boys – Mitchell Sutton
- 14 Girls – Ruby Morley
- 14 Boys – Cody Walker
- 15 Boys – Ky Henson
- 20 Boys – Ethan Church



31 St Joseph's College students progressed to the LMR Stage of Cross Country - what a fantastic achievement!

We made our way to St Arnaud on what was quite likely the coldest day of the year! To the students' credit, they braved the cold and took to the challenging, wet, windy & hilly track of St Arnaud, and represented our school with such pride!

The following students qualified on the day to represent our College at State Level:

- 13 Boys – Mitchell Sutton (4th)
- 13 Boys – Van Lowry (7th)
- 14 Boys – Cody Walker (2nd)
- 14 Boys – Darcy Cullen (9th)
- 15 Boys – Ky Henson (9th)
- 15 Boys – Jye Berryman (10th)
- 16 Boys – Sam Chapman (12th)

We are incredibly proud of our students who competed at the State Cross Country - Joe Berryman, Sam Chapman, Darcy Cullen, Ky Henson, Van Lowry, Alex Rogers, Mitch Sutton and Ollie Tomkins. We may not have had any podium finishes, but they all tried their best in muddy conditions against some very tough competition, and are all winners in our eyes.



Triathlon

Our Year 7, 8 and 9 students participated in our annual House Team Triathlon as part of our end of year activities week. The event provided a great opportunity for our students to work together as a team, or as individuals, and to engage in a challenging but fun physical activity. There were some tightly fought out tussles between individuals and competing House Teams on the day, and all students who participated did so in high spirits.

Moore House was victorious on the day, taking out 1st place honours on 91 points, just ahead of Delany which placed 2nd on 87 points. Brigid and Nicholls tied for 3rd place, each on 73 points, followed by Chisholm on 65 points, and Patrick coming in lucky last on 63 points.

Winning Year Level Teams on the day included:

- Year 8 Boys (Delany) - Geovani, Darcy and Will
- 7 Boys (Patrick) - Eden, Alex and Oscar
- 7 Girls (Brigid) - Eleanor, Jenna and Mikayla

Individual Tri winners were:

- Yr 9 - Ky Henson (Delany)
- Yr 8 - Oscar Eade (Moore)
- Yr 8 - Montana Southern (Delany)



Sports Report



Other Sports

Tennis

Eight tennis teams, from across all age levels, competed in the Campaspe Tennis Competition in April. Intermediate boys did a fantastic job and came third, against tough teams from St Augustine's and Echuca College. Intermediate girls showed great determination and came second but unfortunately missed out by only four games to go to the next level. Both the senior boys and girls teams played exceptionally well and have qualified for the LMR round. Also qualifying, and displaying some great tennis were the Year 7 boys and Year 8 girls.



Staff and students had a great day at the Loddon Mallee Region tennis finals in sunny Mildura in May. The Senior Boys had a closely contested match but went down by a couple of games. The Senior Girls unfortunately lost both of their matches, but did themselves and our school proud. Congratulations to our Year 7 Boys who won their match for the day, and to the Year 8 Girls who won both of their matches.

We are incredibly proud of our Year 8 Girls Tennis Team who played at the Boroondara Tennis Centre in the State Finals in November.

They made it through to the semi final round - cementing themselves as one of the top 4 teams in the state. What an achievement! These girls stepped out of their comfort zone and showed exemplary sportsmanship and persistence. We couldn't be more proud of your efforts - Rose, Madeline, Lila and Georgia.



Our Year 7 Boys team played fantastic tennis against some very high quality opponents and showed great sportsmanship. They finished the day with one win and two losses placing them third in their group. The Boys embodied the school motto of strength and kindness and made us very proud. Well done Ben, Patrick, Jack, Archer and Mac.



Footy

After playing outstanding games at the Campaspe round we had five teams qualify for the LMR Football Tournament in Swan Hill in July. With over 100 students competing this was by far the most teams we have ever had qualify at this level and we even had to borrow some jumpers from Echuca Football Club!

The Year 8 Boys had four games and although they showed great sportsmanship and had some great play, they didn't get the points on the board to make it to the finals. Thanks to Mr Kennedy for coaching!

Sports Report



girls, who I am sure will be signing up again next year!

Coached on the day by Miss Harding-Davies, the Intermediate Girls had a great day out with two wins and one loss in their three matches.

Basketball

Senior Boys, Senior Girls, Year 8 Boys and Year 8 Girls showed their skills on the court at the Campaspe Basketball Competition in Echuca.

Making the most of the home court advantage, all teams played exceptionally well. Senior Boys, Senior Girls and Year 8 Girls all made it through to the next round.



The Year 7 Boys team, coached by Mr Taylor, also had a great day on the field playing two games, with the other schools too strong for them on the day. A great achievement for these first year secondary college boys making it this far!

The Intermediate Boys had three wins as did two other schools, which meant it came down to percentage at the end of the day! Mr McNichol and Mr Coates had their coaching skills put to the test, as did the team! The Junior Girls, coached by Mr Chapman, played two games and went down in both. The second match was an extremely tight one. A great effort by the



Netball

Our Netball teams had a great day out at the Netball Victoria Competition in Shepparton in June. Despite the challenging weather conditions, everyone played well and there were some very close matches. Well done to all the players for showing great determination and strength. And a huge thanks to the coaches for braving the elements and assisting our teams!



Cricket

The Senior Boys Cricket team looked to continue their 2022 campaign in Strathfieldsaye against the schools well-known and long-time rival, Girton Grammar but despite putting up a good fight they ended up falling short of the required target by 32 runs.

The Intermediate Boys Cricket Team led by Mr Kenny, had a long but great round one game against Echuca College. They then headed to Nathalia for round two, to compete against the other round one winners. The boys had a good win in the first game but were chasing runs in the second match and unfortunately failed to get over the line.

Soccer

Our Junior soccer players had a cold and windy day at Jack Eddy in June. The Year 7 boys and Year 7 girls only had one game to play and were both defeated in a gallant effort against stronger opposition.

The Year 8 boys had a few long games, however didn't manage to get a win. Thanks to Mr Romano and Claire Byrne for attending on the day.

Sports Report

Our Senior and Intermediate soccer teams had a wonderful day out at Jack Eddy oval in Moama in May at the Campaspe Soccer tournament.

The Intermediate Girls unfortunately lost both of their games but they enjoyed the experience. Our Intermediate Boys won three of their four games. They didn't quite make it to the next stage but played really well. The Senior Girls went down in both of their games but put up a strong fight. Our Senior Boys played exceptionally well and made it through to LMR Stage in Bendigo.



Senior Boys Soccer team made its way to Huntly Recreation Reserve later in May for the LMR soccer tournament.

The boys played well but were outplayed by Bendigo Senior Secondary College (BSSC) and we lost that game 9-0. Unfortunately, we also lost against Mildura 6-0. However, we won the last game against Swan Hill, Mary McKillop 3-2! The boys showed great sportsmanship and team spirit. Coaches Andrea Romano & Seb Monahan said it was a pleasure to take them. Well done boys!



Year 7



Year 8



Year 9



Year 10



Year 11



Year 12





Kildare
MINISTRIES
Catholic Charities



St Joseph's College Echuca

Year 12 Group - 2022

Principal: Anne Marie Cairns

Teacher: Beth Crossman



- Back Row:** Lachlan Watson, Alec Colturi, Hamish Prime, Michael Pikoivakva, Joshua Walsh, Luke Caine, Cooper Mitchell, Nicholas Stone, Ryan Mann, Lachlan Hickey, Samuel Prosser, Jack Pilgrim
8th Row: William Norris, Ethan Church, Kingsley Bembiling, Samuel Deola, Lewis Rolfe, Luca Calofa, Callum Walker, Thomas Cleary, Joel Priestley, Max Ward, Isaac Fusti, Matthew Cartwright
7th Row: Devin Lord, Ethan Hall, Elijah Bruns, Edward Brentnall, Jake Bringsans, Liam Hamilton, Sean Tuckerman, Zane Lochhead, Kalani Dunstan, Fraser Macconachie, Tobias O'Brien, Bailey Coutts, Harry Coughlan
6th Row: James Bentley, Brody Watson, Macy Larkin, Holly Noyle, Greer Thomson, Gemma Brennan, William Gettch, Ethan Kirchofer, Emilie Dehne, Alyce Bower, Abbey Brooks, Alana Duggan, Ryley Dodman, William Membrey
5th Row: Sophie Fraser, Indiana Gleeson, Sean Moore, Alisha Hubble, Asha Gray, Nash Young, Hayden Quincey, Autumn Stacey, Jett Westblade, Dermot Ritchie, Emmi Knox, Milly Shanahan, Reece Wissell, Jemma-Rose Davey, Codee Spencer
4th Row: Krystal Conder, Jacinta Williams, Annabell Hooper, Astarée Dirrane-Ridgewell, Thomas Jeffreys, Lachlan Gould, Jemma Robins, Katie Kuliuris, Baxter Anderson, Zac Woodgate, Chelsea Prout, Ebba Whyborn, Ella Langdon, Tess Harvey
3rd Row: Oakley Kerr, Mia Jennings, Macey Barber, Ella McPherson, Kate Parker, Mia Hutchinson, Rosie Jenkins, Ali Howlett, Emilia Reid, Madison Elliott, Nykela Blain, Cleo Oberin, Noah Maynard
2nd Row: Brielle Danziger, Afiona San Diego, Shani Bain, Erin Moore, Lucy Bird, Briony Bruffel, Payton Hearn, Imogen McCurdy, Eden McInnes, Claudia Sampson, Wolly Spence, Ella McCormick, Macie Free, Georgia Barnes
Front Row: Leah Slobottom, Nikeya Haw, Megan Jeffreys, Charlie Chadwick, Maya Cox, Charly Goulding, Hannah Thompson, Jessica Nunan, Summer Carne, Chelsea Pellegrino, Olivia McInnes, Summar Flower
Absent: Belinda Lees, Charlize Baines, Declan Baker, Karinda Burgess, Summer Griffiths, Billi Jack Hodges, Shaelom North, Shayne Thompson

Year 12





Year 12 Results

In 2022 we celebrated some of the highest VCE scores ever achieved at the school.

DUX of the College went to Callum Walker with a score of 97.9, followed closely by Elijah Bruns (95.7), Harry Coughlan (95.3) and Greer Thomson (95.25).



Other students who scored in the 90s were Milly Shanahan (92.15), Cleo Oberin (91.55), Claudia Sampson (91.35) and Joel Priestly (90.7).

Of the 83 students to receive an ATAR this year, 69 students achieved a score higher than 50 - an increase of 8% on last year's results, and an impressive increase of 33% since 2017.

Eight students received scores higher than 90, representing 10% of the Year 12 cohort, and a 4% improvement on 2021.

These outstanding results were met with great excitement and pride by all and we congratulate the entire year level for their efforts, including 86 students who successfully completed their VCE and 20 students who successfully completed VCAL.

Our huge congratulations to Macie Free who was awarded VCAL Student of the Year.



The past three years have been very disruptive for this cohort of students and we are incredibly proud of the way they have responded to the challenges presented to them with strength and courage, and for the way they have maintained their commitment to their studies.

Off the back of being announced the winner of The Age's 2022 Schools that Excel category for non-government schools in rural and regional Victoria earlier this year, the 2022 VCE results are further evidence of our school's commitment to continuous improvement.

These results are also a testament to the hard-working teachers, leadership team, students and families involved with St Joseph's over many years, and ones which we can all be very proud of.

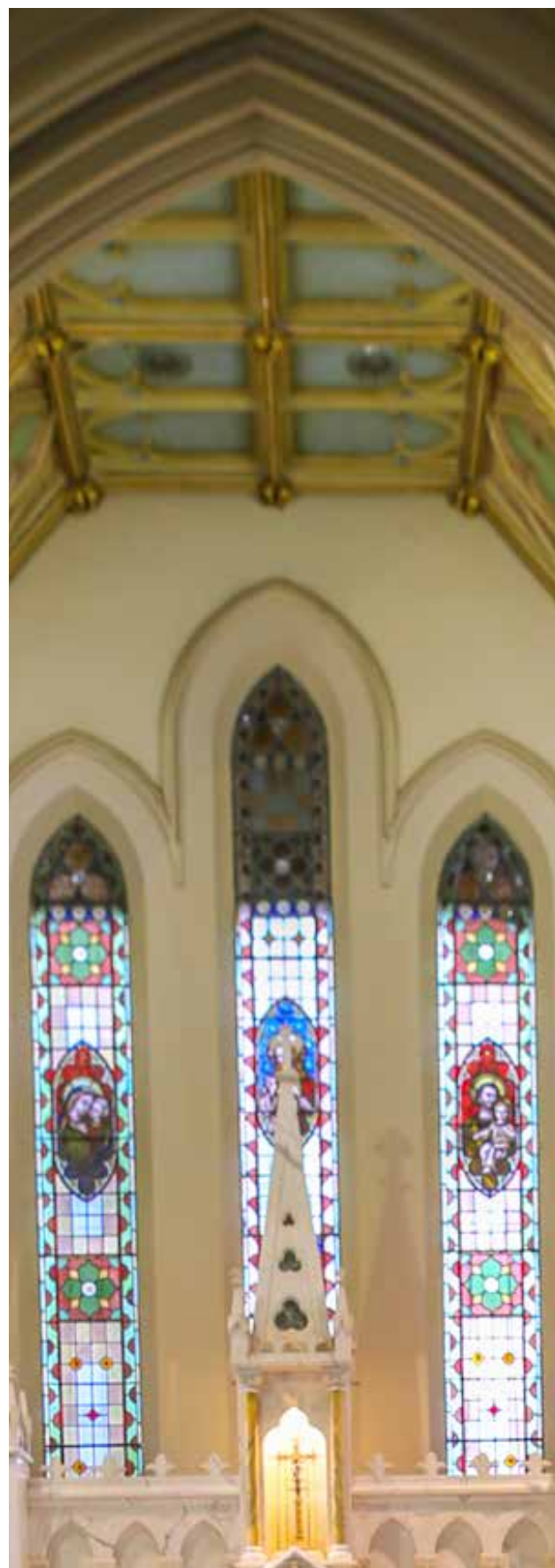
We would also like to acknowledge the following students who received a study score greater than 40 in individual subjects:

- Harry Coughlan - Biology (46), Chemistry (42)
- Elijah Bruns - Chemistry (40)
- Callum Walker - Chemistry (43)
- Jack Anderson - Maths Methods (45)
- Erin Moore - Allied Health (40)
- Chloe Villani - Further Maths (49), Health and Human Development (41)
- Mary Green - Further Maths (42)
- Brodie Smolenaars - Further Maths (41)
- Jackson Gronow - Further Maths (40)
- Milly Shanahan - English (40), Health and Human Development (45)
- Holly Moyle - Health and Human Development (42)
- Greer Thomson - Philosophy (42)

These individuals, along with their fellow students, have applied themselves to their studies with diligence and commitment throughout the 2022 academic year and it is pleasing to see their efforts reflected in such good results and to know that they can look back over their year's work with satisfaction.

Year 12 is a big event in the lives of our students and their families, that often carries extra pressure and expectation, and it takes a village to support our students through the highs and lows of the year.

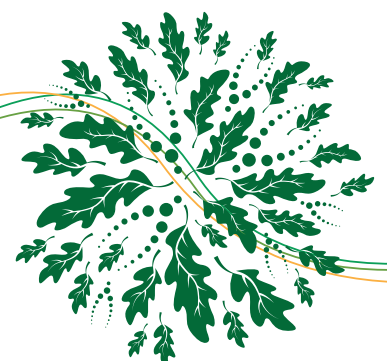
As we celebrate and rejoice in these wonderful achievements by our 2022 Year 12 group, we take this opportunity to thank all the students, teachers, parents and carers for the important role they have played, and for working so hard together this year.



Major Award Winners

| Name of Award | Recipient |
|---|---|
| Mother Borgia All Rounder Award | Claudia Sampson |
| DUX | Callum Walker |
| VCAL Student of the Year | Macie Free |
| Kildare Education Award - Student | Ella McCormick |
| Excellence in the Arts Award | Autumn Stacey |
| Sports Citizenship Award | Ruby Morley |
| Australian Defence Force Long Tan Leadership & Teamwork Award | Year 10 - Kajini Karunanayake Year 12 - Callum Walker |
| La Trobe Education Infinity Award | Year 11 - Annie Byrne Year 11 - Jack Anderson |
| Kwong Lee Dow Young Scholars Award | Year 10 - Kajini Karunanayake Year 10 - Kaitlyn Davidson |
| Bishop Joseph Grech Youth Scholarship for Leadership & Spirituality | Ruby Oman |
| ADF Future Innovators Award (STEM) <i>Excellence in Science, Technology, Engineering and Maths</i> | Year 12: Harry Coughlan Year 10: Kajini Karunanayake |

Award Winners



House Champion



The St Joseph's College House System endeavours to promote in each student, teacher and family, a sense of belonging and community. We value participation in the life of the College as a means of developing connectedness and community spirit. Research shows that when students, parents and the school are working together in the overall development of each child there will be improvements in engagement and learning in the classroom. The House System, through the awarding of points, acknowledges student participation across all facets of school life and uses the trophy as a way to recognise and celebrate the achievements of the students.

In 2022 we congratulate Moore House under the guidance of Kaine Anderson and supported by Troy Kenny and Sarah Mai, along with student leaders Sam Deola and Macy Larkin, on taking out the House Champion after a nine year drought!

Well done to all houses for trying their best this year. We look forward to 2023 and hope that we see the undertaking of all our sports as a whole school community.

House Citizenship Award

House Citizenship Awards are presented on Awards Night. The House Citizen Award is presented to the student who has demonstrated exemplary standards of service and conduct and whose personal qualities contributed to the betterment of the school community. The Award recognises students who have shown outstanding commitment to the ideals of their House Patron and the core values of St Joseph's College.

Compassion: Walking with and having empathy for all

Hospitality: Welcoming all

Wonder: Celebrating all that is good with joy and gratitude

Hope: Bringing a sense of purpose

Courage: Speaking and acting with integrity

Justice: Making the needs of the vulnerable paramount

YEAR 7

| | |
|-------------------|----------|
| Michaela Williams | BRIGID |
| Daniel Adriaans | MOORE |
| Eliza Brown | NICHOLLS |

YEAR 8

| | |
|-------------------|---------|
| Lilijana Foran | BRIGID |
| Georgia Armstrong | DELANY |
| Jamisen Knight | MOORE |
| Xavier Walsh | PATRICK |

YEAR 9

| | |
|-----------------|----------|
| Sienna Cooke | DELANY |
| Breanna Belli | DELANY |
| Mackenzie Evans | DELANY |
| Matilda Peat | MOORE |
| Marili Hollamby | NICHOLLS |
| Lachlan Shearer | PATRICK |

YEAR 10

| | |
|----------------|----------|
| Harry Limbrick | BRIGID |
| Joshua Wright | CHISHOLM |
| Molly McLeod | CHISHOLM |
| Mia Aston | DELANY |
| Jazmyn Vickers | DELANY |
| Chloe Heald | PATRICK |

YEAR 11

| | |
|-------------------|----------|
| Leah Bower | BRIGID |
| Zayah James | CHISHOLM |
| Bree Oliver | CHISHOLM |
| Lilli Oliver | CHISHOLM |
| Carlos Varapodio | CHISHOLM |
| Mara Looney | MOORE |
| Isabella Ferguson | MOORE |
| Eden Drennan | NICHOLLS |
| Izabelle Keirl | NICHOLLS |
| Rory O'Kelly | NICHOLIS |
| Ryan Stobaus | PATRICK |
| Alex Wagner | PATRICK |
| Lily Parsons | PATRICK |

YEAR 12

| | |
|-----------------|----------|
| Isaac Fusti | BRIGID |
| Ella McCormick | BRIGID |
| Tess Harvey | BRIGID |
| Joshua Walsh | CHISHOLM |
| Jett Westblade | DELANY |
| Jessica Nunan | MOORE |
| Samuel Deola | MOORE |
| Claudia Sampson | NICHOLLS |
| Milly Shanahan | NICHOLLS |
| Elijah Bruns | PATRICK |

House Citizenship Award

School Wide Positive Behaviour Support Award

| | |
|-------------------|----------|
| Ella McCormick | BRIGID |
| Carlos Varapodio | CHISHOLM |
| Georgia Armstrong | DELANY |
| Ava Looney | MOORE |
| Cleo Oberin | NICHOLLS |
| Ryan Stobaus | PATRICK |



2022 Award Winners



ACHIEVEMENT AWARDS

- Leah Bower
- Cordelia Fry-Smith
- Brayden Pike
- Harry Limbrick
- Hanna Taylor
- Luke Broad
- Mia Fusti
- Sienna Johnstone
- Imogen Anderson
- Lila Mahoney
- Cody Mann
- Chloe Villani
- Cooper Anderson
- Olivia O'Brien
- Ruby Oman
- Annabelle Turner
- Curtis Bower
- Eliza Lord
- Morgan Neumann
- Michaela Williams
- Declan O'Mahony
- Alicia Stringer
- Layne Trevena
- Noah Borg
- Solomon Fleming
- Macy Irvine
- Emma Steenbuck
- Ailie Hawker
- Zeke Neumann
- Leah Bower
- Alicia Callander
- Beth Morris
- Linden Tabone
- Madeline Williams
- Isabella Formica
- Harry Limbrick
- Georgia Mahoney
- Lulu Oman
- Caitlin Orr
- Bronte Tabone
- Sienna Johnstone
- Hannah McBurnie
- Charlotte Turner
- Bianca Caldwell
- Lila Mahoney
- Imogen Anderson
- Thomas O'Brien
- Cody Mann
- Chloe Villani
- Brooklyn Bowland
- Thomas O'Mahony
- Annabelle Turner
- Olivia O'Brien
- Eleanor Fry-Smith
- Michaela Williams
- Kaycee Bain
- Annie Limbrick
- Matilda Cooke
- Eliza Lord
- Morgan Neumann
- Harrison Milburn
- Nykeia Blain
- Isaac Fusti
- Ella McCormick

ENDEAVOUR AWARDS

- Noah Anderson
- Isabella Bishop
- Chloe Dehne

2022 Award Winners



ACHIEVEMENT AWARDS

- Christopher Scott
- Darcey Bauerle
- Emily Burgess
- Hugh Byrne
- Jaxon Hogan
- Kaj Huddle
- Chelsea McCormick
- Bethany McCurdy
- Jack Anderson
- Angela Warren
- Van Lowry
- Chelsea Berryman
- Emily Burgess
- Jaxon Hogan
- Xan Spiers
- Darcey Bauerle
- Jack Oliver
- Mia McGillivray
- Bailey Shead
- Amelia Farchione
- Hugh Byrne
- Andrew Dilubenzi
- Ollie Tomkins
- Tyson McKenzie
- Evie Ritchie
- Lachlan Dargan
- Chelsea McCormick
- Joshua Wright
- Hannah Finn
- Ella Reyne
- Mac Sandercock
- Solomon Welch
- Rose Byrne
- Lochlan Basham
- Montana Stranger
- Brodie Smolenaars
- Stephanie Hope
- Jessica Spicer
- Bethany McCurdy
- Amber Betts
- Ned Ash-Townrow
- Bailey Burrell
- Leah Nixon
- Molly McLeod
- Angela Warren
- Jack Anderson
- Jasmine Lewis
- Van Lowry
- Hugo Monnich Vo
- Lily Cole
- Jules Elliott
- Melanie Francis
- Olivia Batchelor
- Olivia Gemmill
- Sadie Martin
- Anthony Kent
- Mia Simpson
- Jay Burrell
- Sophie Link
- Abbey Brooks
- Brielle Danziger
- Ryley Dodman
- Oakley Kerr
- Joshua Walsh

ENDEAVOUR AWARDS

- Eve Ferris
- Christopher Scott
- Emmy Wilson
- Ryan Berryman
- Lexi Fava
- Xavier Mallick
- Chaz Regan
- Cody Betts
- Jed Dargan
- Summer Ilyazovski
- Madeline Link
- Callum Shingles



ACHIEVEMENT AWARDS

- Georgia Armstrong
- Morgan Bingham
- Aidan Bruffell
- Macie Free
- Zoe Hickey
- Emily Polidano
- Ethan Rosa
- Brandan Batey
- Katie Chadwick
- Macey Crilly
- Tayte Ramage
- Kajini Karunanayake
- Benjamin Summers
- Krystal Knight
- Macie Free

ENDEAVOUR AWARDS

- Georgia Armstrong
- Amelia O'Grady
- Ruby Reid
- Montanah Southern
- Aidan Bruffell
- Ruby Carne
- Trinity Porter
- Lacey Smith
- Emily Polidano
- Zoe Hickey
- Noah Langborne
- Campbell McCarty
- Stella Elliott
- Rebekah Porter
- Tayte Ramage
- Jessica Rosa
- Breanna Belli
- Kaylea Blake
- Katie Chadwick
- Lucindah Stagg
- Macey Crilly
- Scarlett Southern
- Lucy Whitehead
- Noah Turner
- Holly Trevena
- Benjamin Summers
- Ella Hickey
- Meg Alburni
- Kajini Karunanayake
- Melody Alexander
- Andrea Archibald
- Lilly Devlin
- Isabella Ferres
- Mackenzie Fox
- Mackenzie Southern
- Lainey Mitchell
- Mia Aston
- Holly Chadwick
- Krystal Knight
- Miles Dalglish
- Claire Bajowski
- Jobe Free
- Anja Taylor
- Alexis Trevena
- Stella Bowman
- Jazmyn Vickers
- Macie Free
- Ethan Kirchhofer
- Olivia McInnes
- William Norris
- Callum Walker
- Brody Watson
- Jett Westblade

2022 Award Winners



ACHIEVEMENT AWARDS

- Patrick Keele
- Hudson Kellett
- Abby Larkin
- Coby Morgan
- Gamameda Perera
- Indie Edgar
- Jamisen Knight
- Jack Paterson
- Hannah Richards
- Lily Marsh
- Jaime Nunan
- Daniel Adriaans
- Nicholas Mitchell
- Chelsea Newton
- Halle Power
- Harry Gotch
- Sabine Mitchell
- Jye Berryman
- Toby Coutts

ENDEAVOUR AWARDS

- Jaz Milligan
- Isabella Peat
- Amali Nunan
- Olivia Mathers
- Hayley Newton
- Annie Byrne
- Mara Looney
- Taylah Venes
- Esha Cronin
- Lexy Jones
- Coby Morgan
- Gamameda Perera
- Jaz Milligan
- Isabella Peat
- Amali Nunan
- Olivia Mathers
- Hayley Newton
- Annie Byrne
- Mara Looney
- Taylah Venes
- Esha Cronin
- Lexy Jones
- Coby Morgan
- Gamameda Perera
- Maisy Byrne
- Oliver Bray
- Liam Hearn
- Abby Larkin
- Jack Byrne
- Indie Edgar
- Jamisen Knight
- Abbey Beer
- Jack Paterson
- Harley Reid
- Oliver Goulding
- Blade Watson
- Addison Ireland
- Elle Costello
- Mackenzie Cumming
- Jett Milligan
- Jaime Nunan
- Oscar Richards
- Kate-Lyn Godden-Cannard
- Daniel Adriaans
- Imogen Balnaves
- Shai Costello
- Abbey Collins
- Poppy Ferguson
- Nicholas Mitchell
- Chelsea Newton
- Alaina Elgar
- Halle Power
- Xavier Carmichael
- Harvey Peacock
- Harry Gotch
- Beau Goulding
- Bailey Gowling
- Bailey Marsh
- Meg Brennan
- Isabella Ferguson
- Sabine Mitchell
- Beatrix Bray
- Jacinda Marsh
- Elisha Edwards
- Jye Berryman
- Matilda Peat
- Sienna Varcoe
- Toby Coutts
- Bridie Lloyd
- Isabelle Molluso
- Georgia Barnes
- Gemma Brennan
- Samuel Deola
- Astaree Dirrane-Ridgewell
- Macy Larkin
- Jessica Nunan



ACHIEVEMENT AWARDS

- Jaida Bourke
- Eliza Brown
- Jayden Ventura
- Ava Brown
- Kaydn Blachford
- Claire Colturi
- Breah Fitzallen
- Izabelle Keirl
- Samantha Serpell
- Gabrielle McMahon
- Amy Parker
- Cora Wilson
- Jaxon Bourke
- Hayley Depace
- Bronte O'Toole

ENDEAVOUR AWARDS

- Caelan Appleby
- Addyson Beriman
- Marley Colbert
- Aieka Dulnuan
- Riley Carr
- Oliver Williams
- Noah Ainslie
- Darlene Harrison
- Gracie O'Toole
- Charlie McIntyre
- Seth Stevens
- Lillian Williams
- Matilda Ball
- Leilani Cartledge
- Abbey Shortis
- Carson Smith
- Jaida Bourke
- Marcus Keirl
- Addison Orr
- Willow Young
- Matilda-Lina Dicker
- Jesse Bringans
- Eden Drennan
- Noah Willcox
- Lilly Fink
- Piper Hooper-Higgs
- Will Addicott
- Claire Colturi
- Samantha Serpell
- Breah Fitzallen
- Kaydn Blachford
- Izabelle Keirl
- Sailor Davis-Jones
- Gabrielle McMahon
- Sophiea Nikkelson
- Cora Wilson
- Amy Parker
- Jackson Gronow
- Imogen McMaugh
- Rory O'Kelly
- Isobelle Mills
- Stefan Scammell
- Jaxon Bourke
- Remea Christian
- Anthony Cooper
- Joseph Brown
- Braydee Hutchins
- Elijah Beriman
- Emily McMahon
- Alyra Holland
- Hayley Depace
- Madison Elliott
- Megan Jeffreys
- Erin Moore
- Sean Moore
- Cleo Oberin
- Kate Parker
- Claudia Sampson
- Milly Shanahan

2022 Award Winners



ACHIEVEMENT AWARDS

- Poppy Coombs
- Imogen Kath
- Indi Mifsud
- Tia Ferris
- Jack Fletcher
- Riley Godfrey
- Mary Green
- Spencer Barber
- Abbey Stobaus
- Alex Hawkes
- Fayte Belmont-Wickliffe
- Charlie Byrne
- Lily Miles
- Grace Moyle
- Lily Parsons

ENDEAVOUR AWARDS

- Archer Weeks
- Jye Field
- Stephanie Dettman
- Ayden Freestone
- Blade Bawden
- Beau Kennedy-Maddison
- Tighe Cole
- Renee Gould
- Abbey Tustain
- Alice Circuit

- Archer Weeks
- Jye Field
- Stephanie Dettman
- Ayden Freestone
- Blade Bawden
- Beau Kennedy-Maddison
- Tighe Cole
- Renee Gould
- Abbey Tustain
- Alice Circuit
- Archer Weeks
- Jye Field
- Stephanie Dettman
- Taylor Heald
- Sienna Johnston
- Lily Tinning
- Fynn Hatfield
- Meaghan Gould
- Indi Kervin
- Daniel Kirk
- Ruby Morley
- Heidi Tustain
- Jack Fletcher
- Tilly Maconachie
- Mary Green

- Ryan Stobaus
- Morgan Alberni
- Spencer Barber
- Ashton Glover
- Kiarra Heriot
- Kaitlyn Davidson
- Ruby McGlone
- William Rohde
- Zoe Campbell
- Zoe Circuit
- Holly Formosa
- Mackenzie Sly
- Jessica Van Zutphen
- Taylah Hubble
- Caitlin Corry
- Anna Plumridge
- Elise Napier
- Jett Kervin
- Lauren Lalor
- Lily Miles
- Lachlan Shearer
- Amara Hawkes
- Georgia Emonson
- Logan Mann
- Chelsea Prout

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