



**St. Joseph's
College Echuca**
STRENGTH & KINDLINESS



Position Description

Living Justice, Living Peace Leader - PoL 2

POSITION DETAILS	
College	<i>St Joseph's College Echuca</i>
Reports to	<i>College Leader - Faith & Community</i>
Classification	<i>Teacher</i>
Employment Type	<i>Full time</i>
Time Release	<i>PoL 2 - Minimum of 6 periods per cycle (30 periods full load) Time allocation will be commensurate with the role</i>
Remuneration	<i>As per the Victorian Catholic Education Multi Enterprise Agreement 2022 (CEMEA) Salary level 1 July 2025 - \$79,589 - \$118,063 + Super PoL 2 1 July 2025 - \$6,326</i>

POSITION SUMMARY

The role of the Living Justice, Living Peace Leader is to lead and support the implementation of a rigorous and engaging curriculum that promotes Catholic Social Teaching and Social Justice Action.

The Living Justice, Living Peace Leader is a member of the Faith Team and in collaboration with the College Leader - Catholic Identity, has responsibility for development of the curriculum, reporting and ensuring that staff are teaching engaging, rigorous and progressive activities that promote the importance of this area of school life.

MISSION AND VISION

All staff members of St Joseph's College are expected to:

- uphold the Kildare Education Ministries Core Values, apply them to their work and ensure their priorities focus on quality teaching and learning, student and staff wellbeing and the careful stewarding of physical and financial resources
- have a demonstrated understanding of the ethos of a Catholic school and its mission
- demonstrate a commitment to instil in students a respect for each other in accordance with the teaching of Jesus Christ
- demonstrate a commitment to personal witness as a member of a faith community.

Our College motto 'Strength and Kindliness' comes to life in each staff member as they demonstrate the strength to do their job well and the kindliness to undertake it with compassion.

Leadership at St Joseph's College is inspired and shaped by the document *Leadership in a Kildare Education Ministries School* and the relevant AITSL Standards.

Fundamental to the vision of Kildare Education Ministries is the belief, clearly articulated in its foundational documents, that education is transformative and that it is underpinned by principles of sound educational practice based in a rich Catholic tradition.

All leaders will actively and collaboratively promote and enhance the Catholic Mission and Identity of the College and respond to contemporary research and theological thinking through the development and actioning of the school improvement plan. They will facilitate the ongoing development and understanding of the Kildare Ministries Core Values, *Living Justice*, *Living Peace* and the implications for our way of being at St Joseph's College. The core values that guide KEM schools are: Compassion, Justice, Hospitality, Courage, Hope & Wonder.

LEADERSHIP

At St Joseph's College, leaders are expected to demonstrate skills and a personal commitment to improvement in areas of school life, with the aim of offering leadership that is effective and has a meaningful, positive and lasting impact on student outcomes. All staff are expected to be supportive of the distributive style of leadership informed by growth coaching. This leader will be actively supportive of the school improvement priorities and the strategic plan.

COACHING AND PROFESSIONAL LEARNING

At St Joseph's College, leaders are expected to demonstrate skills and a personal commitment to improvement in areas of school life, with the aim of offering leadership that is effective and has a meaningful, positive and lasting impact on student outcomes. All staff are expected to be supportive of the distributive style of leadership informed by growth coaching. This leader will be actively supportive of the school improvement priorities and the strategic plan.

The College uses the [AITSL standards](#) to classify teachers into stages from Graduate, Proficient, Highly Accomplished to Lead. As a member of the College Improvement Team teachers should be at a 'Lead' standard.

STATEMENT OF DUTIES

The following duties are specific to this role and in addition to the responsibilities outlined above for all College Staff members and/or other duties as required by the Principal from time to time.

- Promote social justice and sustainability concepts
- Remain abreast of current issues and the best practice of Catholic Social Justice education in schools
- Establish and facilitate Social Justice groups made up of both staff and students
- Assist staff in the development of courses that integrate Catholic Social Justice learning
- Make recommendations to the Leadership Team concerning the advancement of the College's Catholic Social Justice Program
- Promote and keep the College community informed of Catholic Social Justice practices and procedures
- Represent the College at Kildare Education Ministries Education for Justice Coordinators' meetings
- Build cross curricular connections for improved student learning
- Plan for and work towards the attainment of a 'Five Star Sustainable School'
- Remain abreast of current issues and the best practice of sustainability education in schools
- Establish and facilitate a Sustainability Committee with the Sustainability Coordinator, made up of both staff and students
- Assist staff in the development of courses that integrate Environmental Sustainability learning
- Make recommendations to Leadership Team concerning the advancement of the College's Environmental sustainability and social justice program
- Liaise with other agencies and organisations to enhance the school's understanding of, and response to, issues of social justice

ATTRIBUTES & DISPOSITIONS

- Be a dynamic teacher who works well with their peers to plan for and implement teaching programs that improve student academic outcomes
- Demonstrate a commitment to improving learning and teaching across the whole school
- Demonstrate highly developed interpersonal and communication skills and the ability to liaise and communicate effectively with people at all levels and from varying backgrounds
- Be able to deal sensitively with confidential information
- Display a strong commitment to teamwork
- Have a proven capacity to work independently and effectively in the face of changing priorities, deadlines and pressure

RISK & OCCUPATIONAL HEALTH & SAFETY

All College staff members will:

- comply with legislated occupational health and safety practices and participate in consultative processes
- observe safe work practices in accordance with training and instruction given
- identify, report and where appropriate, action risk/hazards in order to eliminate or mitigate against the risk recurring. (Risks arising in the workplace may be financial, site, task, reputational or person specific or related to safety)
- promote and implement occupational health and safety and risk mitigation processes within the College.

CHILD SAFE RESPONSIBILITIES

- St Joseph's College is committed to creating and maintaining a child safe environment in which students feel safe and are safe. All College staff must commit to the College principles of Child Safety and Maintaining a Child Safe School Environment as outlined at <http://www.sje.vic.edu.au/child-safety>.

TERMS AND CONDITIONS

- A commitment to Catholic Education including accreditation to teach in a Catholic School or a commitment to attain registration within 2 years of the appointment
- Hold a current registration with the Victorian Institute of Teaching
- An ability to work within a distributive and collaborative decision making structure
- A sound grasp of current educational thought and practice specifically in the context of the role
- A vision for the role
- Exhibit an ability to communicate effectively with the whole school community as well as with the wider community
- Comply with St Joseph's College Child Safety Code of Conduct and KEM Child Safety Code of Conduct, KEM Ethical Standards Policy.
- Appropriate qualifications and/or experience

Contract & Conditions	<ul style="list-style-type: none"> ❖ Ongoing - Teacher ❖ The role tenure is for 3 years but can vary at the Principal's discretion. If the contract is not renewed the staff member will return to an ongoing teaching position. ❖ The Living Justice Living Peace Leader will undertake a review during this tenure. ❖ The Living Justice, Living Peace Leader is expected to: <ul style="list-style-type: none"> • be available onsite a few days prior to the commencement of the school year and until the gazetted final day • attend planning meetings during holidays or work short periods on weekends if required • perform other appropriate duties as may be required by the Principal. This may include taking on particular projects at the request of the Principal. These projects may be short term or ongoing depending on the nature of the assignment. • These duties are indicative, and the College has the right to vary these duties to accommodate the demands of a changing and evolving educational environment. • Other duties as directed by the Principal
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